

Chapter I

Introduction

Background

This chapter considers research related to the quality of teachers based on the students' perception and on how it has a correlation with the students' achievement. Like many other areas where quality is important but difficult to observe. According to Hammond (2000, p.6) teacher qualities in teaching were supported by the teaching experience and certification status besides the teacher knowledge. However, from this explanation this study more attempts to the teacher quality in term of students perception and achievement, it is not merely specific to the teacher experience or certification.

Consideration of teachers' quality variation in the education sector is closely related to the students' achievement. The students' achievement is the reflection on how the teachers could fulfill their role and successfully do their obligation as a teacher. Thus, it could be deduced that the students' achievement could be as one of the assessment criteria of a good quality of teacher. Therefore, it cannot be denied that sometimes teachers face problems in teaching because they are lack of an understanding to the students' perception. Each student is different and it's important for the teachers to understand the perception of their students in order to create a great atmosphere in the teaching and learning process.

By understanding the students' perception, the teachers could design their class into what is expected by the students that will finally lead to the improvement of the students' achievement. This set of studies flows naturally into analyses of the correlation between the students' perception on teachers' quality in teaching and the students' achievement.

The impact of teacher qualities on students' achievement has been undertaken by several researchers. According to Wang & Fwu (as cited in Lin., & et.al, 2010, p.15), the education would not worth without good quality of teacher, for teaching effectiveness is the core mission of schools. Students are the subjects of teaching activities, but the key factor of teaching effects is teacher because education quality is influenced by teaching effect. In addition, teacher should be able to apply a good strategy, and guide the students based on their qualities, so that the students get good achievement. It becomes a crucial issue because the teacher qualities have a big impact for the effectiveness of teaching and learning processes. The researcher and policy-makers have noted that to improve students' learning, teacher will need to increase their quality in teaching. Therefore, it can be accelerate in integrating this study.

The teacher qualities have a big impact for the effectiveness of teaching and learning processes. Several researchers have pointed out that education quality is the reflection of education essence. This indicates that the essence of education depends on the quality of the learning process. The good quality of learning could be achieved if the teachers understand what should be done in order to acknowledging the students about the course material.

The good quality of learning depends a lot to the quality of the teachers. Moreover the one who could assess the quality of the teachers is the students, themselves. The students are the one who feels whether the teachers could help them to achieve their goals of learning or not. Hence, the students' perception on teachers' quality tightly related to the students' achievement.

In the other hand, understanding English or any language is not easy to practice because there are some problems which very complicated that would affect someone in learning language (Roberts, as cited in Trejo 2007, p.57). The problems that might be faced by the teachers are commonly related to the students' interest, desire, and motivation in learning language, particularly English. Those problems could be solved as long as the teachers can highly motivate the students to study English and it tightly correspondents with the teachers' quality themselves. On how the teacher who has good quality in teaching as what is perception by the students can make the teaching and learning process could run fun, effective, and all the students can feel comfortable during the teaching and learning process. By understanding the students' perception on teachers' quality will finally lead the teachers to figure out what strategies should be carried out in teaching the students and as the result, it will improve the students' achievement as well.

Based on this statement, it means that for an English teacher is not really easy to practice teaching English language to the students and makes the students understand, especially for the students who are learning English as a foreign language. There are a lot of things that should be more have attention from the

English language teachers. In this case, the teachers should design his/her teaching activities to make the process of learning English easier and fun for the students. In designing the teaching activities teachers' quality demands to explore effective techniques that relates on how the teachers design their class activities, method that relates on how the teachers acknowledging their students or delivering a course material during the teaching and learning process.

In other hand, what students' perception on teachers' way to teach has a positive impact to increase the students' achievement in learning English. The perception of every student in the learning process is important to know, because it can build up the students' motivation towards language learning; self-confidence, experience, success, satisfaction, and have a good relationship with the teacher. An English teachers as the educator should provide to support and enable the students to enhance their learning outcome. In supporting the students' perception, teachers need to design creative strategy for the learning goals, and to track the students' progress.

There are a number of useful reasons to identify what the students' perception to their teacher quality in teaching. First, teacher quality in teaching English can contribute the students learning outcome. Second, it can motivate the students to be more attention or interest in learning English. Third, students' perception on their teacher quality in teaching is very important to enhance teacher awareness about their teaching skill.

Therefore, to measure the teacher quality in teaching, the teachers are not only have to focus on how to transfer the knowledge definitely but also they need to identify and understand what the students perception on the teacher quality; the effective techniques, method, and approaches in teaching the students. From the perception of the students on teacher quality in teaching, this study can be the benchmark to see the drawbacks of the English teacher quality in teaching. The English teacher quality is really important because the quality of teacher itself has positive effects on the process to develop the students' achievement (Brown, 2009, p.11). It can be concluded that teacher qualities influences the students' ability and enable students to reach their knowledge.

In order to see the students achievement this study would be an assessment for the English teacher to measure how the teacher quality in teaching based on the students' perception in the learning process. The students' perception actually can be a good assessment for the teacher, because students are the part of teaching and learning process. It provides information for improving learning and teaching (Goe, L., & Stickler, L 2008, p.8).

In addition, students 'perception on teacher quality in teaching can be a tool to see the drawbacks of teacher quality in teaching and for the important factor it can influence the students' achievement as well as. Furthermore, this study generally purpose to make English teachers to pay attention to their qualities in enhancing the students' achievement without forgetting what the students' perception. Thus this study attempts to investigate the correlation between students' perception on teacher qualities in English teaching and how the

students' achievement. This study was conducted in eleventh grade students of SMA N 1 Telaga.

Research Question

The problem of this research is to find out is there any correlation between students' perception on teacher qualities in teaching and students' achievement?

Aims of Study

The objective of this study is to find out the correlation between students' perception on teacher qualities in teaching and students' achievement.

Research significances

Based on the research objectives above, the significance of this study provides profitable benefits for the teacher in order to help the students to have a good achievement in the learning process. Besides, it arouses teachers' awareness about their qualities in teaching. Furthermore, this study try to support teachers to be highly effective in teaching the students and to significantly impact student growth and achievement. In addition, it is expected that the result of this study can be used as reference for further research and can contribute some information to the teachers and school who concern with the students' perception on teacher quality in teaching and how it can affect the students' achievement.

Delimitation

This study has delimitation specifically on several ranges. First, this study may not be generalized all areas of students' perception on teacher quality in different setting and large scope of the research.

Second, this study was conducted only at the eleventh grade students of senior high school in SMA N 1 Telaga. Third, the sample of this research goes to one class students of science program (IPA) and one class social program (IPS). Third, this study focuses on students' perception on their English teacher quality in teaching and the students' achievement.

Hypothesis

This study hypothesize that there is a strong correlation between students' perception on teacher qualities in teaching and students' achievement.