

Chapter V

Conclusions and Recommendations

Conclusions

As the data findings and discussion have been explained in the previous chapter, thus this study then draws a big picture that is considered as the focus of this study on how the students' perception on teacher's quality in teaching affects the achievement of the students themselves. Hence this study leads to some conclusion as follows:

1. The students' perception on teacher quality in teaching is very important in teaching and learning process.
2. All students can do well in learning English if the teacher and students participate together in the total leaning process. Success can be achieve if each has set, respectively, individual's (in this case students) perceptions on the performance of good quality of teacher and the good quality of teacher could be reached out as long as teacher understands the perception of the students.
3. Based on the result of calculating the normality, coefficient correlation, significant correlation, and regression analysis found that the students' perception on teacher quality in teaching was normally distributed and the level of significant was very strong which means the improvement of the students' achievement is depended a lot to the quality of the teacher. Based on the data of the correlation findings show that the students' perception

on teacher quality in teaching and students' achievement has a correlation value + 0.906, which means there is a "very strong" correlation between students perception on teacher quality in teaching and students' achievement.

4. As long as the teacher could provide a fun learning activity, enjoyable learning activity, and an active learning activity during the teaching and learning process thus it will give a positive impact to the improvement of the students' achievement. In another hand it can be deduced that students' perception on the quality of the teacher in teaching English especially will are related each other.
5. If the students' perception could not be fulfilled by the teacher with the good quality, thus the students' achievement improvement cannot be reached out as well.
6. Teacher should give more attention to the students' perception to the teacher quality in order to improve the students' achievement and the teacher could improve their quality in teaching by understanding those aspects that are being the perception of the students during the teaching and learning process.
7. Teacher who has a good quality based on the students' perception is a teacher who can make them feel comfortable to talk with and this feeling could be reached out only of the teacher implements active and fun English learning design. Teacher who has a good quality should understand when she/he needs to explain the course material, when she/he

needs to give jokes related to the course material, when she/he needs to provide games related to the course material and when she/he needs to give task to be finished by the students. By understanding those aspects, the teacher could have what is called as good quality of teacher because a teacher who has a good quality is the teacher who understands what his/her students' needs or desires. And as the final result of being a teacher with good quality is that the students can improve their achievement and the goal of the course material could be reached out.

Recommendation

As this research was carried out and it was found out that there is a significant and a very strong relationship between students' perception on teacher quality in teaching and students' achievement at the eleventh grade students of SMA N 1 Telaga. In order to get a better achievement, students has their own perception and need a teacher with good quality in teaching, therefore the teacher can also improve their quality in teaching by knowing and understanding the perception of each student in teaching and learning process.

These two things could be simply conclude as two faces point that cannot be separated each other. In addition, it is expected that the teacher, especially the English teacher need to design an interesting classroom setting that will make the students feel comfortable, happy, and enjoyable during the teaching and learning process. By providing a fun and attractive English teaching in the classroom, students will be more active as well and they will be more interesting to the course

materials which are being taught by the teachers. A teacher also needs to design a stable classroom setting thus the students will feel alive when they are receiving the explanation given by the teacher. By applying this teaching strategy, students can finally improve their English proficiency mastering. Something that also must be done by the teacher, is that they need to understand the students' perspective of the good quality of teachers thus they it will make it easier for the teacher to design the classroom setting based on the perspectives of the students and it will help the students to fulfill their desires and needs in teaching and learning process.