

CHAPTER 1

INTRODUCTION

Basic Consideration

In learning process especially learning English, there are four language skills that have to be mastered by the students: listening, reading, writing, and speaking. On the other hand, to help the students in mastering those skill, they should master some learning language components those are Grammar, vocabulary, pronunciation, and spelling. In learning English is not only learn about language skill and language component, but also how the students can master vocabulary after learning process.

From those components, vocabulary is one of component that can easy the students to learning English. Therefore, the students has assumption that English vocabulary is not difficult, but it is easy. Vocabulary is the important component to make students easy to master English and easier to communicate with other. Learning vocabulary is the process to get new words, because when we do the activity we need mastering of words in English. Learning vocabulary is very important for the students, because it can help the students to improve their ability in English. Without vocabulary the students difficult to communicate well in English. According to Bromley (2007, p. 528) “teaching vocabulary well is a key aspect of developing engaged and successful readers.” In this case, successful of the students in English

depend on mastering vocabulary. Therefore, the students can improve their vocabulary in English depend by the teacher in learning process. Usually, the students can not improve their vocabulary in English, because the method used by teacher is not interest.

In learning English vocabulary, the teacher must be creative to make students interest in learning process. To make students interest in learning process, the teacher should choose the appropriate learning methods to motivate the students, so that the students easy to improve their master English vocabulary. The use variation of methods in learning process will make activity in the class will be more interesting and fun.

Based on my experience when I observed at fifth grade of Madrasah Ibtidaiyah Terpadu Al Islah. The teacher are creative in teaching English. The teacher teach English used songs and games, but students' vocabulary still lack. This matter was shown when I asked some vocabulary about the things in the home especially in the form of noun, there are students can not answer the questions. Moreover, from the interview with the teacher, I found that students' vocabulary were still lack because of first the students have difficult to understand about the materials. Next, the students need motivation from teacher. The last, the students are not interested to learn English, because they are bored learn English without applying of some methods used to teach English vocabulary in the class.

There are some methods in teaching English vocabulary such as jigsaw method, group investigation method, think pair share method, and Number Head Together method. In this case I choose Number Head Together method as the method that is used to teach vocabulary. Number Head Together method can train the students to share information with other, and make students to be more productive toward the subject (Kagan, 2007). Through Number Head Together, teaching and learning process in the class will be variety, because the students can share their idea with their friends.

Number Head Together method is very beneficial or very important for students in elementary school, junior high school, senior high school or university students, because this method is used in the form of group discussion. Learning in group make the students easy to solve everything, because through this method, the students can do the discussion to found new vocabulary in the text or material.

In this research, I choose Number Head Together (NHT) to improve students' vocabulary in English, because this method provide opportunity to the students to assess their self in development of their vocabulary by preparedness of the students in answer the question from the teacher.

Based on explanation above, I will conduct a research entitle “Number Head Together for teaching English vocabulary at elementary school”.

Problem Statement

Based on the description about the problems above, the formulation of problem in this research is “*Can Number Head Together Method improve students’ vocabulary in English?* “

Research Objective

The objective of research is to know whether Number Head Together Method can improve students’ vocabulary in English.

Significance of study

The significance of this research is very important for all students, because Number Head Together Method used in group form. But, actually this method is very beneficial especially for teacher and students. For the teacher this method is very skimp of energy and voice, because the teacher just divide the materials, test or group of word at the each groups to discuss and understanding the answer of test or meaning of it words, and also help the students to solve the problem, and just give the questions that connected with the materials. While, the significance of this research for the students, Number Head Together method help the students to improve their vocabulary, help the students to solve the problems because all the problems solve with friends in group, and also develop the other knowledge.

The Scope of Study

The scope of the study covers Number Head Together Method and Vocabulary. Number Head Together Method is limited on the steps of NHT. Beside that, vocabulary is limited on students' ability in understanding the materials about the topics of food and drink, healthy habits, at the weekend, pet the pets, and word limitation tends to noun, adjective and verb.

Research Hypothesis

The researcher formulate the hypothesis that “*Number Head Together Method can improve significantly students' English vocabulary*”.