

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

Conclusions

Based on the research was conducted in the fifth grade of Madrasah Ibtidaiyah Terpadu Al-Islah that is the researcher applied Number Head Together as the method to teach English vocabulary for students. Based on the research, the researcher would like to present several conclusions as follows:

Firstly, in teaching and learning process available some methods to teach English vocabulary for the students such as Number Head Together. Number Head Together is the group method in learning process in the class which the purpose of it to easy the students to solve the tasks.

Secondly, Number Head Together used to teach English vocabulary in the class. Vocabulary is the important point to make students easy to master English and easier to communicate with other people. Therefore, through apply Number Head Together method in the class, the students can share the information with other friends in the group, and every students must be understand about the materials. Moreover, through apply Number Head Together method, the students get some new words from the information, and they can develop their mastering vocabulary in English.

Thirdly, the result of development of students' vocabulary through applied of Number Head Together can be seen from the result of students' score in pre-test and post-test. The total students' score in pre-test is 282, while the total students' score in post-test is 311. Therefore, the total students' score in post-test is better than the total students' score in pre-test.

Finally, based on the hypothesis from the research above that is Number Head Together Method can improve significantly students' English vocabulary can be seen by the result of calculation from T_{list} that is if $t_{count} \geq t_{list}$ or $2,33 \geq 2,10$. Therefore, Number Head Together can improve students' mastering vocabulary in English. It means that the hypothesis was accepted.

Suggestion

Based on the conclusion above, we can understand that appropriate method in learning process will help the students to improve their knowledge. Therefore, the researcher suggest to all people especially for teacher to use learning method such as Number Head Together in learning process, because this group method is very beneficial for the students to solve the tasks. Also, the students can share the information and their ideas to other friends in the class.

However, there are some difficulties which are found in this research such as in apply Number Head Together the researcher need long time in learning process. To solve the problem, the researcher minimized the time with the way explained the

materials in short time. Next, the students at Madrasah Ibtidaiyah Terpadu Al-Ishlah could not share the opinion between boys and girls in one group. To solve the problem, the researcher divided the students in 4 groups. Two groups for boys, and 2 groups for girls.

The researcher suggest for further researchers to apply Number Head Together method as learning method in teaching English, because Number Head Together method can use to teach English with difference skill such as speaking, writing, listening and reading. Moreover, the researcher suggest for the teachers to apply Number Head Together method at six grade students as learning method in teaching English especially simple reading.

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