

## ABSTRACT

Siwa, Hasriani.2014. *The Correlation between The Students' Reading Comprehension and The Ability to Identify Genre in Learning Reading*. Advisors: (1). Dr. Jolanda H.D Pilongo, M.Pd, (2). Helena Badu, S.Pd., M.Pd

The objective of this research is to find out whether there is a positive correlation between the students' reading comprehension and the ability to identify genre in learning reading. The population of this research is the eleventh grade students of SMA Negeri 1 Bonepantai that consist of 122 students. In this case, the sample of this research is taken through random sampling by using lottery style. So, the sample is 22 students of eleventh grade. The method of this research is quantitative method through the correlation approach. The researcher used the multiple choices test as the instrument of this research and the test consist of reading comprehension and genre test. The result of this research proved that there is a positive correlation between the students' reading comprehension and the ability to identify genre in learning reading is  $Y = 12.579 + 0.839X$ . The result of applying the  $r_{xy}$  distribution show that the coefficient correlation is 0.873. And the degree of significance 5% is 0.423. It means that  $r_{count}$  is higher than  $r_{table}$  ( $0.873 > 0.423$ ). So, the hypothesis of this research is acceptable.

Key Words: Correlation, Reading Comprehension, Genre, Learning Reading

**APPROVAL SHEET**

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Title : **The Correlation between The Students' Reading  
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Learning Reading**

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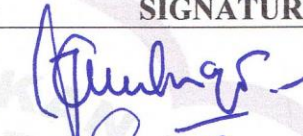
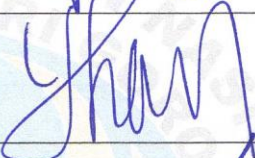


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