

Chapter V

Conclusion and Suggestion

Conclusion

The results of analyzing data show that there is a positive correlation between students' reading comprehension (X) and students' ability to identify genre (Y). It was proved by testing the correlation and regression both of them. The hypothesis of this research has been proved by having high percentage of coefficient determination that show a significant correlation between students' reading comprehension and students' ability to identify genre. Having good comprehension in reading text can increase students' ability in identify genre, otherwise having poor comprehension in reading text can decrease students' ability to identify genre.

From this research, the researcher knows that students' reading comprehension is one of the successful factors to impact students' ability in identify genre. In other words, by this research, the increasing of each students' reading comprehension followed by the increasing of students' ability in identify genre. It means that, the hypothesis of this research "there is positive correlation between the students' reading comprehension as X variable and the students' ability to identify genre in learning reading as Y variable is acceptable. Then, the aim of this research which is to find out the correlation between the students' reading comprehension and students' ability to identify genre was answered.

Suggestion

Based on the result of the research, the researcher suggests to some sides, namely:

- a. This research can give information to the teacher that reading comprehension is one of the factors that can make students successful to identify genre in learning reading.

Therefore, the teachers have to encourage students to learn deeply about reading comprehension in order they can do another thing such as identify genre text.

- b. To English teachers in senior high school of SMA N 1 Bonepantai, Bone Bolango district in order to give more attention to students' reading comprehension especially in English subject.