

Chapter V

Conclusion and Suggestion

This chapter describes the conclusion and suggestion from the result of research about the learning style of right handed and left handed of school aged children in learning English.

Conclusion

Based on the research, it can be concluded that the school aged children, especially in aged 9-10 years old, are an ideal age in learning a language which have different learning styles. The participants consist of right handed students and left handed students. The right handed students as visual learners whose the characteristics related to their dominant hemisphere. The relation both of them which is the function and the way of working of left dominant hemisphere, influence the learning styles of students. It is happened because the left dominant hemisphere is indicating the right handed students. Besides, the left handed students as kinesthetic learners whose the characteristics are related to right dominant hemispheres.

The right handed as visual learners will be described as follow:

- ❖ The participant right handed 1(PR1(V)) prefers to see more detail about what she saw, or she focused when she learned English, then she liked pictures and colors in an English book. The colors and picture from the book help them in learning and understanding the material. She is tidy person. Her books looks clean and her writing is tidy without any scratch. Besides, she also like to sit down in frontest seats of the class, because she wants to be serious in learning and it can help her in understanding English material. Then, she is good in memorizing thing or material through writing the material.

- ❖ The participant right handed 2 (PR2(V)) prefers to share the idea with her friends about the material. It was happened, because she felt comfortable to learn in this situation. She could understand the material easily. Then, she liked to sit down in front of the classroom. She also like to pay attention to the teacher's explanation about English material. In the other side, she liked a picture and colors during the lesson because it could help her to be interested in learning English. After that, she liked to do her assignment with her friends. She was serious in making the assignment. She was an active student. She was active when she completed her assignment. The last was the student liked tidy situation because it could help her to be concentrated in learning.
- ❖ The participant left handed 1 (PL1(K)) prefers to see the object or material in general view. It means that he was difficult to see and understand something in detail. He made his assignment by himself. He was a slowest talker at all. He needed time to explain or mention an English vocabularies. He liked to ask his friends before making the assignment.
- ❖ The participant left handed 2 (PL2(K)) prefers to make a new idea from the basic rule to make an assignment. He also liked to postpone his assignment. He thought that assignments does not need the timeline, because he could in haste in doing the assignment. So, he made a mistaken in doing the assignment. He liked to talk too much, he always asked to the teacher if he found something unclear of the teacher's explanation. He liked to walk around the class during English lesson.

Suggestion

In this research, the researcher only focused on the learning styles of right handed and left handed students in Elementary School level for a certain aged. It was 9-10 years old. Therefore, the researcher does not know how the right handed and left handed students in the next level, for instance Junior High School or University level. My suggestion for further research is the researchers might also see the right handed a left handed in the next level of education, for instance in Junior High School or University level. Moreover, further research should pay attention to the right handed and left handed students' learning style because it is very important to know their learning style which can be also influenced by their aged in learning English.