

## **Chapter V**

### **Conclusions and Suggestion**

This chapter covers some points, they are conclusions and suggestion about the impact of English lesson allotment reduction towards the English teachers and students. All of them could be presents as follow:

#### **Conclusions**

The reduction of time allotment in English as the obligatory lesson gives positive and negative impacts towards the teacher to manage the variable of learning, such as students' management, teacher management, learning procedure, classroom management and learning material, learning media and learning source. The positive impact is the applying of group work in teaching-learning process. Besides, the negative impacts are the difficulty to know the students, the limit of time to do all of the learning steps, the lack of time to check the students' task, the limit of time to cover all learning procedures, the limit of time in the classroom, the difficulty to divide every single time, teacher uses script as the learning source, teacher uses whiteboard as the learning media and the changes of English material.

Furthermore, the reduction of time allotment also gives positive and negative impacts towards the students in the variables of school achievement, such as students' aptitude, students' perseverance, students' opportunity to learn, the quality of the instruction and the students' ability to understand the instruction. The positive impact is the opening of interest cross class. Moreover, the negative impacts are the limit of time for students who have low aptitude, students spend much more time to finish their task, students cannot finish their task, students should learn in their house, quality of instruction is not maximal and students less understanding the instruction.

Moreover, based on the result of this research, it is found that the reduction of time allotment in English lesson in Curriculum 2013 gives impact that is negative for the teacher and the students more than the positive impact. However, the good point of this research is the finding of the impact of this time towards the teacher and students where is not included in some indicator in the variable of learning management or in variable of school achievement. For instance, the impact of this condition, the teacher has limit of time to explore the students' ability and the decreasing of teaching hours. Besides, the students have a longer of time to finish their homework in their house, students feel that the teacher cannot know deeply about the students and the students cannot get the English material.

### **Suggestion**

Based on this research, the researcher gives the suggestion especially for the government to increase the time allotment for English lesson in the obligatory class because in fact the time allotment that is served by the curriculum is not effective in teaching-learning process.

English teachers and students have just 90 minutes time allotment in every week for English lesson and sometimes it is not effective. The time 90 minutes will be decreased with the other activity outside the class activity. Hence, they have a little time in teaching-learning process.

In addition, it should be better if English lesson in the obligatory class has 3x45 minutes time allocation or 2x60 minutes time allocation in one meeting even though in one week is just one meeting. The reasons are the teacher has much more time to teach English lesson in detail and carry out all of the steps in teaching-learning process. Besides, this time allows student to learn detail the English lesson in the class. They will have much time to practice the English skill and they have time on task. Besides, the students can increase their ability in English.

Moreover, it is a good decision when the curriculum serves interest cross class, because the English teacher and the students have time more than in the obligatory class. The problem is not from the student reason to take this class. This class is just for the student who is interested in English. It means that, it does not give opportunity for the teacher to teach English in many classes.