

CHAPTER I

INTRODUCTION

Basic Consideration

The lack of students' motivation is one of the problems in teaching and learning English in the classroom. There are some factors that contribute to the lackness of student's motivation in teaching and learning process. Some of those factors are the diversity of students' characters, the lack of students' motivation in learning and the lack of teacher's ability in motivating and providing feedback or reinforcement to the students. Another factor comes from the students' attitude that do not focuses or pay attention to the subject that be taught by the teacher in the classroom. This problem could be solved by the teacher in managing the process of teaching and learning process in the classroom and creating the situation of teaching and learning process maximally. Teachers need to focus on how they can develop the students' motivation in learning process because motivation can stimulate and encourage the students' achievement in learning English.

Suryabrata (2004: p. 14) said that motivation is an individual's encouragement to create or to do particular activities for having a purpose. Then, Tadjab (1994) stated that, in learning process, motivation is the important thing that encourages students' attitude and provide the direction to the learning activity in order to get a particular purpose. In learning activity, motivation is the driving that encourages the students to learn. Therefore, it is not only intrinsic motivation that be needed in learning, but also extrinsic motivation is very important to develop students'

activity or to encourage the students to be active in learning process in the classroom. So, it should be note in learning process need the tool or strategy to stimulate students' willing to learn. There are several strategies to motivate the students in learning and teaching process in the classroom as like as using a good strategy, using media, etc. One way or strategy to stimulate student's achievement and to motivate students in learning process is by giving reward.

Giving reward will be useful in stimulating students' motivation in learning process. The reward aims to appreciate students who have done something. The research by Kohn (as cited in Kelsey: 2011) describes reward does not help students become intrinsically motivated learners. This is because giving reward will produce the students feel be controlled in class, they decrease the habit to work together and they will not be brave in taking a risk. When a teacher giving reward in the classroom, the students will not pay attention the course but they just focus on how to get that reward. But, this is only a litle research that said the giving of reward does not effective applied in learning and teaching in the classroom. So, in giving reward the teacher should pay attention the situation of the class.

Futhermore, the research by Marinak and Gambrell (2008) said that extrinsic reward can develop motivation to particular course especially if it is providing for low reading motivation and low interest reading. Then, based on the research which is done by Masruroh, (2007: p.119 - 120) in MAN Kandangan Kediri, reward has a positive effect in increasing students' motivation in learning Qur'an and hadits. The research by Masruroh (2007) concluded that giving reward can

develop and provide stimuli to the students' achievement in learning process. So, it can be concluded that reward will be effective if it is applied in learning process especially in particular course. In addition, the purpose of giving reward is to provide the development in perceiving determination of students' self.

Giving of reward should be applied in learning process. This is because reward can motivate the students to be active in learning process. Then, based on the pre-observation when researcher took practice 2 in SMP Negeri 1 Bonepantai, the teacher in this school does not use the giving of reward as the tool to motivate students in learning English. So, the tendency of students in this school when the learning English is they just sitting, they are not inspired with the lesson, they are not paid attention when the teacher explaining the material, even though they are in out class when the learning process going on. When the researcher did practice teaching 2 in SMP 1 Bonepantai, researcher applied the giving of reward to develop and stimuli students' motivation. The last, researcher found that giving reward can develop students' motivation in learning process, especially in learning English.

Based on explanation above, giving reward is important in learning English. When the teacher does not apply the giving of reward learning, there is a possibility the students will not be motivated in learning English. This is because English is a second or foreign language in Indonesia, so teachers need some strategies to motivate the students in learning English. In addition, this study will be the strategy of teachers, especially for us as an English teacher in implementing this strategy in teaching and learning English in the classroom. Thus, the quality

of teaching and learning in the classroom will be achieved. An important is how to provide rewards to develop the students' motivation in learning English, especially the influence of giving reward to motivate students to learning English in SMP N 1 Bonepantai. There are many kinds of reward, but kinds of reward that be applied in this research are non verbal reward as like as “good, you are excelent”, additional score, and also an incentive. This reward is applied or given to the students when they can answer or giving the question and giving the conclusion.

Although there are many studies on the effect of giving reward on particular subject, this research will examine the effect of giving reward in learning English. This is because the application of giving reward in learning process can motivate students to be active in learning English. This research not only to find out the effect of giving verbal reward but also nonverbal reward in learning English. In this case, the author assumes that giving reward would be useful if it is applied in teaching English. Will giving reward be effective applied in learning English? This research will outline the answer.

Research Question

The main problem that investigated in this research is: can the giving of reward increase the students' motivation in learning English?

Research Objective

The objective of this research is to find out the effect of giving reward as a strategy in motivating student in learning English in classroom.

Research Significances

It is expected that, this research can help and provide contribution for institute or school. It is because this research will provide new breakthroughs to school in learning, how to motivate student, and managing class. In addition, this research functions for the school to compare some method which is used. This research does not only provide contribution for school, but also as additional knowledge for teacher in motivating student in learning process. The last, this research is hoped can add the researcher's knowledge relates with learning method and also provide new knowledge to the researcher in managing class and motivating student.

Research Delimitation

The use of giving reward in English teaching process will increase students' motivation. It will be proven by doing experiments. The experiments research design will need some delimitations in several factors, such as site & participants and the type of research design. The participants of this research are conducted in the seventh grade students in junior high school and will be divided into class of control and class of experiment. The type of research design of this research is post test-only control design. In addition, this method will only be applied for teaching and learning English

Definition

- a. Reward is form of appreciation that include verbal and nonverbal which become an instruments of education which is given to the student as a repayment to students' achievement and motivation in learning.

- b. Motivation is the driving force or energy that encourage and moves students towards their desire outcomes or purpose. Beside that, motivation is an effort which is made by people because of high desire to achieve some purposes that come from internal process and external incentive which work together to satisfy some need (Suryabrata: 2005).