

Chapter V

Conclusions and Recommendations

Conclusions

To sum up, this study have discussed about pauses in students speaking activities. This study offer insight into what types of pauses made by the students and how pauses occur among their speaking ability. Also, it has showed why the pauses occur in their speaking activities. This researcher found the students did silent and filled pauses in their speaking activities where silent pauses include silent respiration and silent expiration while filled pauses include filler words, repetition, and false start.

Moreover, this study also found the reason or the factor that backgrounded the occurrence of pauses in students speaking activities. The first is the student feel nervous, nervous is one of students' problem when they want to speak especially in front of the people and this situation possible for the occurrence of pauses. The second is unconfidence, there are many reason why the students feel unconfidence such as they feel abash, and they feel hesitate of their speaking quality, and do not prepare the topic of what they want to say. The third is lack of vocabulary, based on interview the researcher found that almost all the students have a problem in lack of vocabulary but it can be tolerate because English is not Indonesian first language so the students need time to memorize all the English vocab. The fourth is forget the word, like statement before the students need time to memorize all of the English vocab so it is influence their speaking because when they want to say the word in English but they forgot the English of the words so they did pauses. The fifth is need time to think the word, commonly because they need time so think so they did pauses. The sixth is directly mention from the teacher, this situation make the students shock because they have no idea of what they want to say because

they do not prepare anything, from this situation the occurrence of pauses will be produce more than before.

Students have own perspective about pauses in speaking activities. In one side, there are some students stated they need pauses for helping them to recall the next word and because they still learning so they need pauses. Furthermore, there are also some students stated that pauses is not good for speaking because it bother their speaking quality. Moreover, it is also important to minimize the occurrence of pauses in speaking activity and this part have big deal with the lecturer, it is important the lecturer to help students to minimize the occurrence of pauses in their speaking activities.

Recomendations

Returning to original motivation to conduct this study: to learn more about types of pauses and to gain information why pauses occur in students speaking, this study lead a number of recommendations:

First, it is for the lecturer who are in English Department especially for team teaching of speaking subject probably should consider about students placement in every class, the class should be balance so there is no a class dominated by high quality students. Second, it is also important to give information about pauses to students so the students will know whether they did pauses or not when they speak. Third, it is important for the students also if they practice everyday so they can minimize their pauses by their self. Fourth, for further researchers, this research can be guideline to other similar research, and the most important, it is expected that the findings will be used as starting points to conduct another research.