

## ABSTRACT

**Fajrin Talib (Fajrin)**, 2015. Implementation of Student Facilitator and Explaining Learning Model to Improve Students' Achievement in Civic Education Subject at Grade X Fishery Processing Technology Students of Vocational School I Paguyaman Pantai. Skripsi, Department of Laws and Society, Faculty of Social Science, Universitas Negeri Gorontalo. The principal supervisor was Dr. Hj. Zulaecha Ngiu, M.Pd, and the co-supervisor was Asmun Wantu, S.Pd, M.Sc.

The problem addressed in this research was whether through the implementation of Student Facilitator and Explaining Learning Model could improve the students' achievement in Civic Education subject at Grade X of fishery processing technology students of Vocational School I Paguyaman Pantai, with the problem solving by implementing the Student Facilitator And Explaining Learning Model.

This research designed to improve the students' achievement in civic education subject at Grade X of fishery processing technology students of Vocational School I Paguyaman Pantai through the usage of Student Facilitator and Explaining Learning Model. The benefit of this research for students was to improve their personal responsibility, to make students more involve in the learning process, to train students to think creatively, and to help students understand the materials of civic education subject easily. The benefit of this research for school was to improve the school's achievement in order to attract more students. Whereas, for the teachers, this research benefitted in a way that it was easier for teachers to transform the learning material to the learners, and to improve teachers' motivation to try and to implement various learning model to be more effective and efficient.

The findings on this research showed that the research cycle I in first meeting that in average only 8 students of 67% that received satisfactory accomplishment in Civic education subject and 4 students or 33% did not get satisfactory accomplishment in Civic Education. In the second meeting, from the reflection of students' achievement, it was revealed that in average 11 students or 92% achieved satisfactory accomplishment in Civic Education subject and only 1 person or 8% that received less satisfactory accomplishment. It was concluded that this research was successful in the first cycle.

Keywords: Student Facilitator and Explaining Learning Model



**LEMBAR PENGESAHAN**

Skripsi

**PENERAPAN MODEL PEMBELAJARAN *STUDENT FACILITATORY AND EXPLAINING* UNTUK MENINGKATKAN HASIL BELAJAR SISWA PADA MATA PELAJARAN PENDIDIKAKEWARGANEGARAAN DI KELAS X TEKNOLOGI HASIL PERIKANAN SEKOLAH MENENGAH KEJURUAN NEGERI 1 PAGUYAMAN PANTAI**

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