

CHAPTER V

CONCLUSION AND SUGGESTION

Conclusion

Literature can be the media in order to present or conveying our creativity or imagination and experience of live. It can be the media in order to make our idea can be conveying more artistically. The literature talking about how something more better if it can be convey well and one of them was novel, film, drama and poem.

Poem is a kind of literature in order to convey our feeling, experience and activity. Writing poem is not easy as it seen, it also artistically, means that the poem better write by using beautiful language or words in order to make the poem interested to be read.

William Shakespeare is a poet, he wrote many famous poems. His poems use many figures of speech in order to convey the poem better. The poems contain the love story, glorious, victorious and history. The using of figure of speech in poem makes the poem more artistically.

Related to this research that use the William Shakespeare selected poem as the object of research in order to find out kinds of figure of speech used in the poem and how the use of figure of speech in the poem.

Based on the research finding, it can be found that from the ten poems chosen, it can be found there was five kinds of figure of speech namely simile, personification, hyperbole, metaphor, and symbolism. It was used in order to make the poem more interested to be read and more meaningful.

The use of simile in this poem in order to compare something with another things by using the conjunction words *like*, *as*, and *than*. Pay attention to the following example, From line 5 “*Youth like summer morn*”, consist a simile. We know the characteristic of simile is introduced by a word “*like*”. First object is “*youth*” and second object is “*summer morn*”. Shakespeare wants to compare “*the youth*” and “*summer morn*”. Means that, *the youth* is soul of someone and *summer morn* may means that the soul of someone when a young that is must to more enthusiastic, and more give anything which is useful for other.

In addition, we can see the example of personification, like this: From line 12 “*Youth is hot and bold*”. Based on the pieces of poem, it can be said that the figure of speech used was personification. In this poem, Shakespeare want to compare or said that *the youth* has the same characteristic as *the hot and bold*, means that the youth are brave, hard, and have strong attitude.

In addition, another figure of speech was hyperbole, metaphor and symbolism. All of this figure of speech used in order to compare the human or something directly or indirectly, the figure used was able to describe something inside another things, it make a criticism indirectly by using analogy to describe something. Finally, it can be said that the selected poem of William Shakespeare used some kinds of figure of speech.

After I analyzing this research, I took some of the meaning of the ten poems. Example in “A Fairy Song” poem by William Shakespeare. In this poem, William Shakespeare did not intend you to consider the words you have anthologized under the name "A Fairy Song" separately from the play A Midsummer Night's Dream. They are spoken by a fairy that runs into Robin Good fellow, otherwise known as Puck by way of an introduction. The important point here is that the fairy says "And I serve the fairy queen" which means that she (it's usually a she, but

could be a he) is one of Titania's servants, and she further says that the Queen and her fairies are coming to this spot. All the rest of it is about how she wanders about doing errands for Titania like hanging dewdrops in flowers and other silly stuff. Shakespeare didn't write them as a stand-alone poem. They're from Act 2, Scene 1 of "A Midsummer Night's Dream." That's the scene in which the fairies who dwell in the forest make their first appearance in the play. The fairy who recites those lines helps to establish a magical mood and introduce a way of life that is dramatically different from the lives of the human characters in the play.

<http://www.poemhunter.com/poem/a-fairy-song/> .April, 13 th 2015. Time: 19.30,

Suggestion

After I conclude this thesis, I want to share some suggest to readers especially all students in English department as follows:

1. The poetry is very interested to going analyze. It is not only analyzing the figure of speech in poem, but all things related about poetry.
2. I hope this skripsi can be useful for the reader especially students of English Department in writing their skripsi and also can give inspiration and motivation to readers to arrange and write their skripsi better in next generation.

I hope this skripsi can be added the material about poetry. So, the lecturer can using this skripsi when they teach Poetry Subject.