

Chapter V

Conclusions and Recommendations

To sum up, this study has discussed of the implementation of English subject in Elementary school. This chapter aims to give a relevant conclusion of the implementation of English subject in Elementary school and answer the research question. Additionally, recommendation also presents in this chapter.

Conclusion

Based on the result of research of the implementation of English subject as extracurricular in Elementary school particularly at MI Muhammadiyah Kota Gorontalo, it can be concluded into some points which was related to the research question of this research. Research question of this study was “*how is the implementation of English subject as extracurricular in Elementary School?*” Thus, the implementation of English subject as extracurricular in Elementary School can be seen in the explanation below:

1. **Model of syllabus.** Model of syllabus that used by the English teacher at MI Muhammadiyah was referred to the syllabus of KTSP.
2. **Function of learning.** Function of learning English at MI Muhammadiyah Kota Gorontalo was to make the students to be familiar of English as early as possible, the students have four skill of English includes of reading, writing, speaking, and listening early, and the students have basic of English when they continue their study in Junior High School.

3. **Learning material.** Overall, learning material was taught by the English teachers were interesting and easy to understand. It can be seen that mostly of the students could understand the material quickly.
4. **Learning media.** Overall all of the English teachers at MI Muhammadiyah Kota Gorontalo used textbook and whiteboard as learning media. All of them did not use another learning media, such as: LCD, picture, video, cassette, and so on.
5. **Learning method.** The English teachers at MI Muhammadiyah Kota Gorontalo were used talkative method.
6. **Assessment.** The ways of English teachers asses the student' result of learning are divided into two ways, they are speaking test and writing test.
7. **Source of learning.** Mostly English teachers used textbook as source of learning from textbook. Yet, there is one of teachers that used source of learning from textbook and internet. She is a teacher of fourth, fifth, and sixth class.
8. **Steps of learning.** Steps of learning are divided into three steps, those are: opening activity, main activity, and closing activity. First, opening activity includes of giving greeting, checking student's preparation, evaluating the last material, and relating between the last material and the next material. Second, main activity consists of explaining the material in detail, asking the students to answer the question, dividing the students into individually or group, giving task, and inviting the students to present their task in front of class. The last, closing activity includes of collecting the student's task, evaluating the material of learning, summarizing the material of learning, giving homework, and closing the class by giving greeting.

Based on the observation, all of the English teachers have made good steps of learning. All of them almost did steps of learning completely. It is just in opening activity, all of the teachers did not check student's attendance list. Then, in main activity, not all of the teachers did not divide the students into group. Mostly the students are divided into individually. Thus, in closing activity, overall the English teacher are rarely summarized, evaluated and gave homework to the students.

Recommendations

The result of research in learning English as extracurricular in Elementary School has some recommendations as follows:

1. Teacher should manage process of learning by using various ways of learning, such as: listen and repeat, listen and act, substitution, see difference, outdoor activity, games, or song. However, based on the observation, I only found two teachers who used ways of learning in teaching process. It can be found in the teacher of first and fifth grade. Where the English teacher of first grade used listen and repeat and also song. On the other hand, the teacher in the fifth grade used outdoor activity. However, the students in Elementary school are easy to be bored and less of attention even less if learning and teaching process did in the afternoon. Therefore, they need an interesting ways in learning.
2. To increase students' understanding of the material of learning, teacher can increase the utilizing of learning media, such as: tape recorder, picture, concrete noun, or another interesting media.
3. Even though English is not being main subject at MI Muhammadiyah Kota Gorontalo, but, the English teachers should pay attention of the students' participation in learning process. Besides, teacher should correct the students' mistakes that they make in learning.