

CHAPTER 5

CONCLUSION AND SUGGESTION

In this chapter, The researcher would like to present the conclusion and suggestion about the result of his research.

Conclusion

From the description of research findings, it is found that result of analysis data about the students ability in reading comprehension used take and give strategy.

In teaching and learning process, reading comprehension is the most important that when the students read the various of narrative text in which the readers need to comprehend the text so that they can get the gist of the information in the text such as the orientation, complication and the resolution. It means that students got how big the knowledge from the narrative text is depend on their ability to comprehend the text itself. It considered as the events that had happened in past so the students need the deep understanding about the text itself. In this case, the teacher should be able to find out the appropriate strategy to overcome the problem thereby. The reseacher found that the appropriate strategy can be used in teaching reading narrative text so that the students' wish will be activated. This strategy can work well because it can organize all the students during the learning process in the class.

In teaching reading text, the researcher found that the students' ability in reading comprehension can be improved when the researcher use take and give strategy. It has significance effect that the effectiveness of take and give strategy can be seen at the difference of result in pre- test and post- test.

Suggestion

Based on conclusion, the researcher has the suggestion in learning English. The teacher should find the development and implementation a good method, strategy, and technique which are suitable for students' ability and also teacher gives motivation that will make them know the important of achievement.

Moreover, in reading comprehension teacher should give more attention to the all aspect of reading text such as orientation, complication and resolution especially the various of narrative text. When the researcher conducted this research, the researcher found that students' reading comprehension is limmit and their knowledge is low. Besides that, the students still confuse to determine the generic structure of narrative text.

So, the researcher suggests to the teachers to use take and give strategy in teaching reading text namely narrative text. This strategy can help students to improve their ability in reading comprehension. The students already motivated to follow the learning in narrative text and they will not bore anymore to study the text of narrative text. They can share their idea to the other students/ group during the learning process and they will be very active to get the answer from the text. This method also can help the teacher in teaching reading text. By using this strategy, the teacher will have many

strategy to be more active to teach the reading text. So, the situation of the class is not in the silent way. In addition, the researcher also suggests to the teacher to give the students more exercise of reading narrative text. Thus, their ability in reading comprehension will increase. On the other words, it is important for the teacher to give students chance to develop their ability to comprehend the text by themselves.

Furthermore, the researcher realize that this research is still so far from being perfect. The researcher hope to the futher researcher may conduct the same kind of research with different sample and condition or they can appear a new strategy and implement various strategy to improve students' abbility in teaching reading text especially narrative text.