

ABSTRACT

Livya Lestari Pantooyo. 2015. An analysis of students' errors in pronouncing voiced and voiceless consonants. English Department, Letters and Culture Faculty, State University of Gorontalo. Advisor 1: Dra. Elsie L. Sambouw, M.Hum. Advisor 2 : Fahria Malabar, S.Pd., M.A.


The main problem on this study is to find out the errors of students in pronouncing voiced and voiceless consonants, also wants to know the causes of errors itself. The method used in this study is qualitative descriptive. The participants are students of Class D, seventh semester in English Department, Letter and Culture Faculty. The researcher asks students to pronounce 75 list of words one by one, and record it. In analyzing the data, researcher used error analysis procedure, the first researcher identified their errors by compare students' record with Oxford English Advanced Learners' Dictionary, then researcher described and explained all the errors, and the last evaluated the error that is closed for students. From this research, the researcher found that students have many errors in English sounds, especially in these sounds: /d/, /ð/, /θ/, /t/, /f/ and /tʃ/. The errors are caused by several reasons such as the sound which does not exist in Indonesian, students' pronunciation is more influenced by Indonesian language, and also the carelessness. This research gives contribution for lecturers to guide students more intensive in pronouncing English sounds.

Keywords: Errors, Pronouncing, Voiced and Voiceless

APPROVAL SHEET

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LEGALIZATION SHEET

This Skripsi was defended in the Front of the Examiner of Letter and Culture Faculty of Gorontalo State University and accepted as Partial Requirement to Achieve Sarjana Pendidikan

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