

Chapter I

Introduction

Basic Consideration

Mistakes in speaking can happen to anyone. There is no guarantee if a person never gets mistakes during they speak in front of people. However, mistakes have close relationship with errors. A mistake is about language performance while an error is about language competence of a person. James (1998) as cited in Gao (2009) stated that mistakes can only corrected by their author while errors cannot be self-corrected. Furthermore, they can find mistakes by looking for their pauses and slips of the tongue during people speak. For instance are English department students who follow proposal examination. They learn everything about English language include grammar, structure, English skills, and many more for four years.

However, the fact showed that they still got mistakes when they spoke in front of people whether speaking in formal and informal situations. The most common example was when English department students presented their proposal in front of their examiners. When they presented their research proposal, they got many mistakes in speaking which very disturb their performances during they presented their proposal presentation. We could see from the previous performances of the English department students of State University of Gorontalo in proposal examination. Almost all of them got mistake which were the pauses and slip of the tongue.

In addition, according to Dardjowidjojo (2012) “the thing that we use to infer the mental process during people speaks is divided into two types which are pauses and mistakes. Mistakes are divided into two. First is slip of the tongue and the second one is aphasia” (p.142). Moreover, in this research the researcher only wanted to analyze the pauses and slips of the tongue of the participants without analyzed more about aphasia. Furthermore, pauses and slips of the tongue make the quality of speaking to be low because it affects the meaning and also the structure of a language. It also disturbs the performances of students when they presented their research proposal. It showed that they hesitant to deliver their presentation. Eventhough, they mastered and prepared their research proposal well but at that time, they still got pauses and slips of the tongue. It made the examiners or the lecturers thought that the students were not ready or even not mastering their research proposal. And it made the students cannot pass to the next step of examination.

Moreover, the data showed that English department students that follow proposal presentations cannot speak English fluently because there were pauses and slips of the tongue during they speak, they got two types of pauses and several types of slips of the tongue which make their performances become bad. This was really important because pauses and slips of the tongue make language unmeaningful and it makes the lecturer cannot understand what the students talking about. So that, it will affect their grades in proposal examination or even they cannot continue to conduct research.

For this reason, the researcher was going to find out the type of pauses and slips of the tongue that found in the participants and to find out the causes of pauses and slips of the tongue that found in participant which was the students who followed proposal examination. The students that participated in this research were the English department students of State University of Gorontalo who followed the proposal examination in 2014 year of academic. From this research, they could avoid the pauses and slips of the tongue during they spoke in front of people especially when they presented their research proposal. They could perform well without any mistakes and of course it showed that they were mastering their proposal and ready to deliver their presentations without any hesitation.

Research Question

Based on the background above there are two problems that analyzed and discussed in this research, they are;

- What are the type of pauses and slips of the tongue that frequently occurs in the participants?
- What are the causes of pauses and slips of the tongue that frequently occurs in the participants?

Objective of Research

Based on the topic about the analysis of pauses and slips of the tongue, the researcher analyzed the type of the pauses and slips of the tongue that frequently

occurs in the participant and also the causes of pauses and slips of the tongue in the participants.

Scope and the Limitation of Research

The researcher only analyzed the type of pauses and slips of the tongue and also the causes that frequently occur during proposal examination of English Department students of State University of Gorontalo. The academic year of the students in this research was 2014.

Significance of Research

There are some significances of this research. They are divided into two; theoretical and practical.

Theoretical significance.

Theoretically, the result of this research can be a reference for pauses and slips of the tongue study especially for the students in State University of Gorontalo who want to learn more about it. This research can help the students to understand more about the theory of pauses and slips of the tongue which is frequently occurs to the English department students in Gorontalo.

Practical significance.

Practically, this research can be a reference for students who follow proposal examination even any kind of presentation which is required the students to speak English, because pauses and slips of the tongue make the quality of speaking to be

low. It makes the structure and meaning become wrong and also makes language unmeaningful. It also makes students' performances to be bad when they speak in front of people.

In addition, the students of State University of Gorontalo can see the pauses and slips of the tongue also the causes which frequently occur to the participants who follow the proposal examination, so that, the students can avoid it. Moreover, it will make their performance good when they present their proposal examination in front of their lecturer. This also will make the students confident without any hesitation because pauses and slips of the tongue show that the students hesitate to present their research proposal to the examiners. Moreover, the significance for lecturer is they can see what actually happens to their students during the proposal presentations. They can fix and help the students that make mistakes by looking for the causes why students get pauses and slips of the tongue during proposal presentations or even any kind of presentations.