

ABSTRAK

Arif Firmanto J. Atisina. 2015. *Terapi Bermain Mewarnai Gambar Terhadap Tingkat Kooperatif Anak Usia Prasekolah di Ruang Perawatan Anak Rumah Sakit Prof. Dr. H. Aloe Saboe Kota Gorontalo*. Skripsi, Jurusan Program Studi Ilmu Keperawatan, Fakultas Ilmu-Ilmu Kesehatan dan Keolahragaan, Universitas Negeri Gorontalo. Pembimbing I Rini Fahriani Zees S.Kep. Ns. M.Kep., dan Pembimbing II dr. Sri Andriani Ibrahim M.Kes.

Pemberian tindakan keperawatan di rumah sakit, cenderung membuat anak tidak merasa nyaman, sehingga dapat menyebabkan tingkat kooperatif anak menjadi negatif. Tingkat kooperatif anak dapat ditingkatkan dengan metode bermain salah satunya adalah terapi bermain mewarnai gambar. Tujuan penelitian untuk mengetahui pengaruh terapi bermain mewarnai gambar terhadap tingkat kooperatif anak usia prasekolah selama menjalani perawatan.

Desain penelitian menggunakan *Pre-Experimental Design*. Populasi berjumlah 15 anak. Sampel sebanyak 15 anak dengan teknik *Purposive sampling*. Data dikumpulkan menggunakan lembar observasi. Teknik analisis dengan uji t berpasangan. Didapatkan sebagian besar anak usia prasekolah (60%) memiliki tingkat kooperatif negatif sebelum perlakuan dan sebagian besar anak (53,3%) menunjukkan tingkat kooperatif positif sesudah perlakuan $p=0,000(\alpha<0,05)$. Disarankan kepada perawat agar memberikan terapi bermain mewarnai gambar bagi anak usia prasekolah yang menjalani perawatan di rumah sakit.

Kata Kunci: Terapi Bermain Mewarnai Gambar, Tingkat Kooperatif, Anak Usia prasekolah

Daftar Pustaka : 37 referensi (2004-2014)

ABSTRACT

Arif Firmanto J. Atisina. 2015. *Therapy of Playing Coloring Picture toward Cooperative Level of Pre-school Age Children in Child Care Room Prof. Dr. H. Aloei Soboe Gorontalo City.* Skripsi. Department of Nursing. Faculty of Health Sciences and Sports. State University of Gorontalo. **Principal supervisor was Rini Fahriani Zees S.Kep. Ns M.Kep., and co supervisor was dr. Sri Andriani Ibrahim M.Kes.**

The provision of nursing action in hospital tends to make the child feel uncomfortable so that it causes cooperative level of children to become negative. The cooperative level of children can be increased by playing method one of them is therapy of coloring picture. The aim of this research is to find out the influence of therapy of playing coloring picture toward level of pre- school age children during the treatment.

Research design used Pre-experimental design. The population was 15 children. The sample was 15 children through purposive sampling technique. The data were collected by observation sheet. The technique of analysis was paired t test. It gained that most of the pre-school age children (60%) have negative level of cooperative before the treatment and most of children (53,3%) have positive level of cooperative after the treatment with value $p=0,000(\alpha<0,05)$. The conclusion of this research showed that there is influence of therapy of playing coloring picture toward cooperative level of pre-school age children who has taken treatment. It is suggested to nurse to give therapy of playing coloring picture for pre-school age children who has taken treatment in the hospital.

Keywords: Therapy of Playing Coloring Picture, Level of Cooperative, Pre-School Age Children.

References: 37 (2004-2014)

