

Risna Rahman, 2015. *Analisis Kesulitan Siswa Dalam Menyelesaikan Soal Cerita Pada Materi KPK dan FPB Di Kelas VII SMP Negeri 1 Batudaa.* **Skripsi,** Gorontalo. Jurusan Pendidikan Matematika. Fakultas Matematika dan Ilmu Pengetahuan Alam. Universitas Negeri Gorontalo.
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Penelitian ini bertujuan untuk mengetahui kesulitan-kesulitan belajar yang dialami oleh siswa kelas VII SMP Negeri 1 Batudaa dalam memahami materi KPK dan FPB yang diukur melalui indikator kesulitan belajar siswa. Berdasarkan hasil penelitian bahwa rata-rata persentase capaian kemampuan siswa kelas VII SMP Negeri 1 Batudaa pada materi KPK dan FPB menurut indikator kesulitan belajar yaitu pada indikator kesulitan belajar konsep sebesar 59.96%, indikator kesulitan belajar prinsip sebesar 59.05%, dan indikator kesulitan belajar operasi sebesar 54.05% . Dan kesulitan siswa dalam menyelesaikan soal cerita adalah kurangnya pemahaman tentang materi serta prosedur penyelesaiannya, adapun yang mempengaruhi kesulitan siswa dalam menyelesaikan soal cerita adalah kurangnya ketrampilan dalam menjawab soal, adanya sifat pandang enteng dalam diri siswa dan kurang melakukan latihan terhadap materi yang diajarkan sehingga perlu metode dan strategi untuk meminimalisir kesulitan yang dialami siswa.

Kata kunci: Kesulitan Belajar Siswa, Soal Cerita

Risna Rahman, 2015. *Analysis of Student's Difficulty in Solving Story Problem at KPK (least common multiple) and FPB (greatest common divisor) Lesson at Class VII SMP Negeri 1 Batudaa.* **Skripsi,** Gorontalo. Departement of Mathematic. Faculty of Mathematics and Natural Sciences. State University of Gorontalo. Principal Supervisor was **Prof. Dr. Hamzah B. Uno, Pd** and Co-supervisor was **Nurwan , M.Si**

The aim of this research is to find out the learning difficulties of student at class VII SMP Negeri 1 Batudaa in understading KPK and FPB which were measured through indicator of student difficulty. Based on the result of the research that the achievement of average presentation of student ability at class VII SMP Negeri 1 Batudaa at KPK and FPB according to indicator of learning difficulty was the difficulty in learning concept for 59,96%, the difficulty in learning principle for 59,05% and the difficulty in learning operation for 54,05%. Additionally, student's difficulty in solving story problem was lack of understading the lesson and the procedure of answering the question, furthermore lack of ability to answer the question, underestimating behavior within the student and lack of practice toward the lesson that is taught so that it needs method and strategy to minimize the student's difficulty.

Keywords: Learning Difficulties Students, Solving Story