

ABSTRAK

Vitarani Paso, 2015. Analisis Kesulitan Siswa dalam Menyelesaikan Soal Cerita pada Materi Peluang Kejadian Majemuk. Skripsi. Gorontalo. Jurusan Matematika Program Studi Pendidikan Matematika Fakultas Matematika dan Ilmu Pengetahuan Alam. Universitas Negeri Gorontalo. Pembimbing I **Prof. Dr. Sarson W. Dj. Pomalato, M.Pd** dan Pembimbing II **Drs. Majid, M.Pd.**

Penelitian ini bertujuan untuk mengetahui kesulitan-kesulitan belajar yang dialami oleh siswa kelas XII SMK Negeri 1 Suwawa dalam memahami materi peluang kejadian majemuk yang diukur melalui indikator kesulitan belajar siswa. Pengumpulan data yang dilakukan adalah dengan menggunakan instrumen berupa tes kesulitan belajar matematika siswa. Berdasarkan hasil penelitian bahwa rata-rata persentase capaian kemampuan siswa pada materi peluang kejadian majemuk menurut indikator kesulitan belajar yaitu pada indikator belajar fakta sebesar 51,36%, indikator belajar konsep sebesar 66,59%, indikator belajar prinsip sebesar 60,91%, dan indikator belajar operasi sebesar 59,08%. Kesulitan siswa kelas XII SMK Negeri 1 Suwawa yang diukur melalui indikator kesulitan belajar siswa sangat beragam dan belum maksimal sehingga perlu metode dan strategi untuk mengurangi kesulitan yang dialami siswa.

Kata Kunci: Deskripsi, Kesulitan Belajar Siswa, Peluang Kejadian Majemuk

ABSTRACT

Vitarani Paso. 2015. Analysis on Students' Learning Difficulty in Completing Essay Test of Frequency of Occurrence Material. Skripsi. Gorontalo. Department of Mathematics, Study Program of Mathematics Education, Faculty of Mathematics and Natural Sciences. State University of Gorontalo. The principal supervisor was **Prof. Dr. Sarson W. Dj. Pomalato, M.Pd** and co-supervisor was **Drs. Majid, M.Pd**.

The research aimed at understand learning difficulties encountered by students at class XII of SMK Negeri 1 Suwawa related to material comprehension of Frequency of Occurrence which was measured by indicator of student' learning difficulty. Data collection was completed by using instrument such as test of students' methematics learning difficulties. The research findings showed that students' average completion about Frequency of Occurrence material based on indicator of learning facts (51,36%), learning concept (66,59%), learning principles (60,91%), learning operations (59,08%). Students' difficulty in class XII of SMK Negeri 1 Suwawa measured by students' learning difficulty was very diverse and considered not maximal, therefore it requires method and strategy to reduce students' difficulty.

Keywords: Description, Students' Learning Difficulty, Frequency of Occurrence