

ABSTRAK

Karman 2014. *Pengaruh penerapan metode Talking Stick terhadap hasil belajar siswa pada topik Bunyi di MTS Al-Huda Gorontalo*. Skripsi, Program Studi S1 Pendidikan Fisika Jurusan Fisika Fakultas Matematika dan Ilmu Pengetahuan Alam Universitas Negeri Gorontalo. Pembimbing 1 Dr. Fitryane Lihawa, M.Si dan Pembimbing 2 Suparti M.Pd.

Penelitian ini merupakan penelitian Quasi eksperimen yang dilaksanakan di MTS Al-Huda Gorontalo. Penelitian ini mengkaji tentang penggunaan metode *Talking Stick* tujuan penelitian ini adalah untuk mengetahui pengaruh hasil belajar siswa yang menggunakan pembelajaran *Talking Stick*. Seluruh siswa kelas VIII MTS Al-Huda Gorontalo pada semester genap tahun ajaran 2013/2014 yang menjadi penelitian ini dan diambil satu kelas sebagai sampel, yang penarikan sampelnya dengan menggunakan teknik *Cluster Random Sampling*. Kelas tersebut diberikan tes sebanyak 2 kali, yaitu *pre-test* dan *post-test*. Berdasarkan hasil uji-t hipotesis dimana $t_{hitung} > t_{tabel}$. Hasil uji t, diperoleh nilai $t_{hitung} = 6,72$ untuk $\alpha = 0,05$ diperoleh nilai $t_{tabel} 2,06$. Hal ini menunjukkan bahwa H_0 ditolak dan diterima H_1 . Hasil *pre-test* dan *post-test* diperoleh nilai rata-rata kemajuan hasil belajar siswa pada pertemuan 1 dan pertemuan 2. Untuk pertemuan ke-1 nilai *pre-test* sebesar 5,32 sedangkan *post-test* 34,28. Pertemuan ke-2 untuk nilai *pre-test* sebesar 6,88 dan *post-test* 40,04. Dengan demikian bahwa terdapat pengaruh hasil belajar siswa yang menggunakan metode pembelajaran *Talking Stick* pada topik Bunyi.

Kata Kunci : Hasil belajar siswa, Metode pembelajaran *Talking Stick*.

ABSTRACT

Karman 2014. The Influence of the implementation of Talking Stick Method toward Students' Learning Achievement on Sound Topic at MTS Al-Huda Gorontalo. Skripsi, Study Program of S1 Physics Education, Department of Physics, Faculty of Mathematics and Natural Sciences, State University of Gorontalo. The principal supervisor was Dr. Fitriyane Lihawa, M.Si and the co-supervisor was Suparti, M.Pd.

This research was a quasi experimental research that had been conducted at MTS Al-Huda Gorontalo. This research studied about the implementation of Talking Stick Method. This research aimed at investigating the influence of Talking Stick method toward students' learning achievement. The population of research were all students of class VIII of MTS Al-Huda Gorontalo in even semester in 2013/2014 academic year. Then, a class was chosen as sample of research through cluster random sampling. The class was tested 2 times; pre-test and post-test. The hypothesis t test when $t_{count} > t_{table}$ gained the value of t_{count} was equal to 6,72, at $\alpha = 0,05$, it gained t_{table} value as 2,16. This showed that H_0 was rejected and H_1 was accepted. The result of pre-test and post-test can be observed as follows: the pre-test score in the first meeting was 5,32 and post-test score was 34,28. The second meeting showed that the pre-test score was 6,88 and post-test score was 40,04. Thus, it can be concluded that the implementation of Talking Stick learning method in sound topic influences the students' learning achievement.

Keywords: Students' Learning Achievement, Talking Stick Learning Method

