ABSTRAK

Meisin Rahman. 2015. Hubungan antara Lingkungan sekolah dengan Prestasi Belajar Siswa pada Mata pelajaran fisika di Madrasah Aliyah Negeri Batudaa. Skripsi, Program Studi S1 Pendidikan Fisika Jurusan Fisika, Fakultas Matematika dan Ilmu Pengetahuan Alam, Universitas Negeri Gorontalo. Pembimbing 1 Dr. Fitryane Lihawa, M.Si dan Pembimbing II Citron S. Payu, S.Pd, M.Pd.

Penelitian ini bermaksud untuk mengengkaji hubungan antara lingkungan sekolah dengan prestasi belajar siswa pada mata pelajaran fisika di kelas XI IPA. Penelitian ini merupakan penelitian korelasi . Populasi dalam penelitian ini adalah Kelas XI IPA 1 dan IPA II sejumlah 44 siswa, teknik pengambilan sampel menggunkan teknik sampling jenuh di mana semua populasi dijadikan sebagai sampel. Dalam penelitian ini terdiri dari dua variabel yaitu variabel bebas (lingkungan sekolah) dan variabel terikat (prestasi belajar siswa). Metode pengambilan data yang digunakan adalah metode angket (lingkungan sekolah) dan dokumentasi (prestasi belajar siswa). Nilai koefisien korelasi antara lingkungan dengan prestasi belajar siswa pada mata pelajaran fisika sebesar r = 0,483 dengan koefisien determinasi $r^2 = 0{,}2332$ atau 23,32 %. Pengujian hipotesis berdasarkan perhitungan koefisien korelasinya sangat berarti karena t_{hitung} lebih besar dari $t_{daftar}\left(3{,}572 > 2{,}021\right)$. Dengan demikian, dapat dikatakan H_0 ditolak dan H_a diterima, sehingga dapat disimpulkan terdapat hubungan antara lingkungan sekolah dengan prestasi belajar siswa pada mata pelajaran fisika.

Kata Kunci: *Lingkungan Sekolah, Prestasi Belajar*.

ABSTRACT

Meisin Rahman. 2015. The Relationship between School Environment and Student's Learning Achievement in Physics Subject at Madrasah Aliyah Negeri Batudaa. Skripsi, Study Program of S1, Department of Physics Education, Faculty of Mathematics and Natural Sciences, State University of Gorontalo. The Principal supervisor was Dr. Fitryane Lihawa, M.Si and Co-supervisor was Citron S. Payu, S.Pd, M.Pd

The aim of this research was to find out the relationship between school environment and student's learning achievement in physics subject at class XI of natural sciences. This research was correlation research. The population in this research were students at class XI of natural sciences 1 and natural sciences II amounted to 44, sampling was completed by saturated sampling which require population to be sample. This research consists of two variables which were independent variable (school environment) and dependent variable (student's learning achievement). Correlation coefficient value between environment and student's learning achievement in physics subject was amounted to $r = 0.483$ with determination correlation $r^2 = 0.2332$ or 23.32%. Hypothesis verification based on the calculation of correlation coefficient was significant because t_{count} was higher than t_{list} ($3.572 > 2.021$). Therefore it can be stated that H_0 was rejected and H_a was accepted, so that it can be concluded that there is relationship between school environment and student's learning achievement in physics subject.

Keywords: *School Environment, Learning Achievement*.