

ABSTRAK

MEGILESTARI DALANGGO. 2015. Kemampuan Membaca Dengan Metode Global Pada Siswa Kelas I SDN 11 Dungaliyo Kecamatan Dungaliyo Kabupaten Gorontalo. Skripsi. Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing I Dra. Evi Hasim, M.Pd Pembimbing II Wiwy Triyanty Pulukadang, S.Pd M.Pd.

Rumusan masalah dalam penelitian ini adalah bagaimanakah kemampuan membaca dengan metode global pada siswa kelas 1 SDN 11 Dungaliyo Kecamatan Dungaliyo Kabupaten Gorontalo ? Tujuan penelitian ini adalah untuk mendeskripsikan Kemampuan membaca dengan metode global Pada Siswa kelas I SDN 11 Dungaliyo Kecamatan Dungaliyo Kabupaten Gorontalo.

Penelitian ini adalah penelitian kualitatif yang dilaksanakan di SDN 11 Dungaliyo Kecamatan Dungaliyo Kabupaten Gorontalo, dengan jumlah siswa 28 orang, 11 orang laki – laki dan 17 orang perempuan. Dari hasil penelitian ini ada 17 orang (60,71%) yang mampu, 3 orang (10,71%) kurang mampu, dan 8 orang (28,57%) yang tidak mampu dalam membaca.

Berdasarkan hasil penelitian di atas peneliti dapat memberikan kesimpulan bahwa kemampuan membaca dengan metode global pada siswa kelas 1 SDN 11 Dungaliyo Kecamatan Dungaliyo Kabupaten Gorontalo sudah cukup baik dengan hasil capai 60,71 % .

Kata Kunci : Membaca, Metode Gobal

ABSTRACT

MEGILESTARI DALANGO. 2015. Students' Reading Ability using Global Method at Class I of SDN 11 Dungaliyo, Sub-District of Dungaliyo, District of Gorontalo. Skripsi. Department of Elementary School Teacher Education. Faculty of Education, State University of Gorontalo. The principal supervisor was Dra. Evi Hasim, M.Pd and the co-supervisor was Wiwy Triyanty Pulukadang, S.Pd M.Pd.

The problem statement of this research was how is the students' reading ability by using global method at class 1 of SDN 11 Dungaliyo, sub-district of Dungaliyo, district of Gorontalo? This research aimed at investigating the students' reading ability by using global method at class 1 of SDN 11 Dungaliyo, sub-district of Dungaliyo, district of Gorontalo.

This research was a qualitative research conducted in SDN 11 Dungaliyo, sub-district of Dungaliyo, district of Gorontalo. The subjects of research were 28 students consisted of 11 males and 17 females. Based on the research result, there were 17 students (60,71%) who were able to read, 3 students (10,71%) who were less able to read, and 8 students (28,57%) who were not able to read.

Based the research result, it can be concluded that the students' reading ability by using global method at class 1 of SDN 11 Dungaliyo, sub-district of Dungaliyo, district of Gorontalo was sufficiently good with the achievement 60,71%.

Keywords: Reading, Global Method

