

## ABSTRACT

**Nurliana Tanaijo. 2015. Student's Ability in Concluding Content of Poem in Class of V SDN 1 Telaga, District of Gorontalo.** Skripsi, Department of Elementary School Teacher Education, Faculty of Education, State University of Gorontalo. The principal supervisor was Dra. Evi Hasim, M.Pd and Co-supervisor was Dra. Dajani Suleman, M.Hum.

Problem statement in this research was how is student's ability in concluding content of poem in class of V SDN 1 Telaga?. The research approach was qualitative approach and the type of research was descriptive qualitative. The technique of collecting the data in this research used observation, interview and documentation.

Based on the result, the research gained that from 26 students there were 12 students or 46,15% who have been able to conclude content of poem and there were 14 students or 54,84% who have less capable, otherwise there was no any student who have not been able to conclude the content of poem. This is because lack of knowledge of student in comprehending the word, so it causes student to find difficulty to conclude a passage especially the content of poem.

It can be concluded that in the ability of concluding content of poem in class of V there were still 14 students who have not been able to conclude content of poem, and there were 12 students who have been able to conclude the content of poem. Each was assessed based on indicator that have been made, at content of poem there were 3 students that have been able to conclude the content of poem while there were 23 students that less capable, and there was no any student who have not been able to conclude the content of poem. Furthermore, at second indicator which there were 5 students that have been able to select the word while there were 17 students that less capable and 4 students that were not able to select the word, additionally, at spelling and punctuation there were 6 students that have been able, while student that less capable in this indicator were 17 students then students that were not able at spelling and punctuation were 3 students. The next one was sentence structure, there were 7 students who have been able and 19 students that less capable and there was no any student who have not been able at spelling and punctuation.

**Keywords: Ability, Content of poem.**

