

ABSTRAK

Normin B. Hasan. 151 411 151 “ Meningkatkan Motivasi Belajar Membaca Permulaan Melalui Pendekatan Saintifik Pada Siswa Kelas II SDN 49 Hulontalangi Kecamatan Hulontalangi Kelurahan Tanjung Kramat”. Skripsi, Jurusan S1 Pendidikan Guru Sekolah Dasar Universitas Negeri Gorontalo. Pembimbing I Dr. Yusuf Jafar, M.Pd dan Pembimbing II Dra. Ratnarti Pahrin, M.Pd.

Permasalahan dalam penelitian ini adalah apakah pendekatan saintifik dapat meningkatkan motivasi belajar membaca permulaan pada pembelajaran Bahasa Indonesia. Adapun tujuan penelitian ini adalah untuk meningkatkan motivasi belajar membaca permulaan melalui pendekatan saintifik pada siswa kelas II SDN 49 Hulontalangi Kecamatan Hulontalangi Kelurahan Tanjung Kramat. Metode yang digunakan dalam penelitian ini adalah metode penelitian tindakan kelas. Tindakan kelas ini dilaksanakan II siklus.

Hasil observasi awal dari jumlah 30 siswa terdapat 16 siswa atau 53,33% belum mampu membaca lancar. Setelah diadakan pada siklus I 15 orang atau 50% siswa yang belum lancar membaca, 14 orang atau 46,66% siswa cukup lancar membaca dan 1 atau 3,33% siswa sudah lancar membaca atau rata-rata perolehan pada siklus I adalah 59,99 % selanjutnya pada siklus II 4 orang atau 13,33% siswa yang belum lancar membaca, 6 orang atau 20% siswa cukup lancar membaca dan 20 orang atau 66,66 % siswa sudah lancar membaca atau rata-rata perolehan pada siklus II adalah 86,29%. Dengan demikian dapat disimpulkan bahwa motivasi belajar membaca permulaan dapat meningkat melalui pendekatan saintifik pada siswa kelas II SDN 49 Hulontalangi Kecamatan Hulontalangi Kelurahan Tanjung Kramat.

Kata Kunci : Motivasi Belajar, Membaca Permulaan dan Pendekatan saintifik.

ABSTRACT

Normin B. Hasan. 151 411 151 “ Increasing Early Reading Motivation through Scientific Approach on Students at Class II of SDN 49 Hulonthalangi, Hulonthalangi Sub-District, Village of Tanjung Kramat”. Skripsi, Department of Elementary School Teacher Education (Undergraduate Program), State University of Gorontalo. The Principal Supervisor was Dr. Yusuf Jafar, M.Pd dan Co-supervisor was Dra. Ratnarti Pahrun, M.Pd

The problem in this research was whether scientific approach can increase student's learning motivation of early reading on Bahasa Indonesia Learning. The objective of this research was to increase student's learning motivation of early reading through scientific approach on student at class II of SDN 49 Hulonthalangi Sub-district, Village of Tanjung Kramat”. The method that used in this research was classroom action research. Class action was conducted into II cycles.

The result of initial observation from 30 students, there were 16 students or 53,33% who were not able to read fluently. In cycle 1, there were 15 students or 50% who were not able to read fluently, 14 students or 46,66% students who read quite fluently and 1 or 3,33% students who were able to read fluently or the average gained at cycle 1 was 59,99%; in cycle II, there were 4 students or 13,33% students who were not able to read fluently, 6 students or 20% students who were able to read quite fluently and 20 students or 66,66% students who were already able to read fluently or the average gained at cycle II was 86,29%. Therefore, it can be concluded that early reading learning motivation can be increased through scientific approach on students at class II of SDN 49 hulonthalangi, Hulonthalangi Sub-district, Village of Tanjung Kramat.

Keywords: *Learning motivation, Early Reading and Scientific approach*