

ABSTRAK

Laila April Yanti Amir. 2015. Upaya Guru Menangani Permasalahan Perilaku Sosial Siswa Di SDN 03 Telaga Kabupaten Gorontalo. Skripsi, Jurusan Guru Sekolah Dasar. Fakultas Ilmu Pendidikan. Universitas Negeri Gorontalo. Dengan pembimbing I Dr. Asni Ilham M.Pd dan pembimbing II Dra. Salma Halidu S.Pd, M.Pd.

Rumusan masalah dalam penelitian ini yakni “Bagaimana upaya guru menangani permasalahan perilaku sosial siswa di SDN 03 Telaga?”. Penelitian ini bertujuan untuk mengetahui upaya guru menangani permasalahan perilaku sosial siswa di SDN 03 Telaga Kabupaten Gorontalo. Jenis penelitian adalah deskriptif metode kuantitatif. Pengumpulan data yang digunakan dalam penelitian ini adalah angket, wawancara, observasi, dan dokumentasi. Selanjutnya analisis data menggunakan tehnik persentase.

Hasil penelitian yang diperoleh melalui pengolahan data frekuensi telah didapat hasil yakni pada indikator perhatian memperoleh rata-rata 88,34% dikategorikan baik, bimbingan rata-rata 80,55% dikategorikan baik, dan tindak lanjut rata-rata 74,49% dikategorikan cukup. Kemudian diperoleh rata-rata keseluruhan indikator yaitu 81,12% yang termasuk pada kategori baik. Dari hasil ini dapat disimpulkan bahwa upaya guru dalam menangani permasalahan perilaku sosial siswa sudah baik.

Kata Kunci : Upaya Guru, Perilaku Sosial

ABSTRACT

Laila April Yanti Amir. 2015. Efforts Teachers Students Tackling Social Behavior Problems In SDN 03 Telaga Gorontalo district. Scripsi, Department of Primary School Teachers. Faculty of Education. Gorontalo State University. With the supervisor I Dr. Asni Ilham M.Pd and supervising II Dra. Salma Halidu S.Pd, M.Pd.

The problem of this research is "How to handle problems efforts teachers students social behavior in SDN 03 Telaga?". This study aims to determine the efforts of teachers dealing with issues of social behavior of students in SDN 03 Telaga Gorontalo district. This type of research is descriptive quantitative method. Collecting data used in this study were questionnaires, interviews, observation, and documentation. Further analysis of the data using techniques percentage.

The results obtained through the processing of frequency data has been obtained the results that the indicators of attention gained an average of 88.34% categorized as good, the guidance of an average 80.55% categorized as good, and follow-up on average 74.49% categorized enough. Then obtained an overall average of the indicator is 81.12% which is included in both categories. From these results it can be concluded that the efforts of teachers in addressing the problems students have good social behavior.

Keywords: Effort Teacher, Social Behavior