

Susan, Latif. 2015. *Meningkatkan Kemampuan Menyimak Cerita melalui Metode Bermain Peran pada Siswa Kelas V SDN 3 Tilango Kabupaten Gorontalo*. Skripsi, Jurusan Pendidikan Guru Sekolah Dasar, Fakultas Ilmu Pendidikan, Universitas Negeri Gorontalo. Pembimbing (1) Ibu Dra Dajani Suleman M.Hum dan Pembimbing (2) Ibu Dra, Samsiar Rival S.Pd, M.Pd.

Masalah penelitian ini dirumuskan ‘Apakah kemampuan menyimak cerita siswa kelas V SDN 3 Tilango Kabupaten Gorontalo dapat ditingkatkan melalui metode bermain peran?’ Tujuan penelitian ini yaitu untuk meningkatkan kemampuan menyimak cerita siswa kelas V SDN 3 Tilango Kabupaten Gorontalo melalui metode bermain peran. Penelitian ini adalah jenis penelitian tindakan kelas yang dilakukan selama 2 siklus, teknik pengumpulan data dalam penelitian ini yaitu observasi, tes perbuatan serta dokumentasi. Teknik analisis data dilakukan secara deskripsi dengan teknik persentase. Penelitian ini dilaksanakan sesuai dengan prosedur penelitian yang dilaksanakan melalui 4 tahap yaitu tahap persiapan, tahap pelaksanaan, tahap pemantauan dan evaluasi, serta tahap analisis dan refleksi.

Hasil pelaksanaan siklus 1 pertemuan pertama, siswa yang mampu menceritakan kembali isi cerita ada 7 (35%), 6 (30%) siswa yang mampu mengurutkan isi cerita dan 8 (40%) siswa yang mampu memerankan isi cerita. Pada pertemuan kedua 44 (70%) siswa yang sudah mampu menceritakan kembali, mengurutkan isi cerita dan mampu dalam memerankan isi cerita. Hasil siklus 2 pertemuan pertama ada 12 (60%) siswa yang mampu menceritakan kembali isi cerita, 15 (75%) siswa yang mampu mengurutkan isi cerita dan memerankan isi cerita, siklus 2 pertemuan kedua meningkat menjadi 16 (80%) yang mampu menceritakan isi cerita, 15 (75%) mampu dalam mengurutkan isi cerita dan 16 (80%) siswa yang mampu dalam memerankan isi cerita di depan kelas. dengan hasil perolehan nilai siswa dapat disimpulkan bahwa melalui metode bermain peran kemampuan menyimak cerita pada siswa kelas V SDN 3 Tilango Kabupaten Gorontalo meningkat.

Kata Kunci : Kemampuan, Menyimak, Cerita, Metode bermain peran.

Susan, Latif. 2015. Increasing Ability Of Listening Story Through Role Play Method On Students Class V, Sdn 3 Tilango, District Of Gorontalo. Skripsi. Department of Primary School Teacher Education. Faculty of Education. State University of Gorontalo. Principal Supervisor was Dra Dajani Suleman, M.Hum, and Cosupervisor was Dra. Samsiar Rivai, S.Pd, M.Pd.

The problem of this research 'Can the ability of listening story on students class V SDN 3 Tilango be increased through role play method?'. The aim of this research is to increase ability of listening story on students class V, SDN 3 Tilango through role play method. This was a classroom action research and conducted in 2 cycles. Techniques of collecting the data were observation, action test, and documentation. Techniques of analyzing the data used description with percentage techniques. This research was conducted based on the procedure of the research with four steps, there are: preparation, monitoring and evaluation, analysis and reflection

The result from the cycle 1, the first meeting, students who are able to retell a story were 7 (35%), students who are able to tell story in order were 6 (30%), students who are able to act the story were 8 (40%). The second meeting, 14 (70%) student were able to retell, to tell story in order, and to act the story. From the cycle 2, the first meeting, students who are able to retell the story were 12 (60%), and 15 (75%) students were able to tell the story in order and act the story. The second meeting, increased to be 16 (80%) students who are able to retell a story, student who are able to tell story in order were 15 (75%), students who are able to act the story in front of the class were 16 (80%). From the students result, it is concluded that ability of listening story increased through role play method on students class V, SDN 3 Tilango, district of Gorontalo.

Keywords: Ability, Listening, Story, Role play method