

## **ABSTRACT**

**Masni Mohamad, Student. 153 409 052.** “ Teacher’s Role in Introducing Cleanness Culture on Childern at PAUD Al-Falah Of Butu Village, Sub-district of TilongKabil, District of Bone Bolango”. Skripsi, Dapertement of Teacher Education of Early Childhood Education, Fakulty of Education, State University of Gorontalo. The principal supervisor was Drs Haris Mahmud, S.Pd, M.Si and the co-supervisor was Samsiah, S.Pd, M.Pd

This research aimend at describing the teacher’s role in introducing cleanness on children at PAUD Al-Falah of Butu Village, Sub-District of Tilongkabila, District of Bone Bolango. The method of research was qualitative method. The techniques of data collection were interview, observation and documentation. Based on the research result and discussion of research findings, it can be concluded that teacher has good childern in introducing cleanness on childern at PAUD Al-Falah of Butu Village, Sub-District of Tilongkabila, District of Bone Bolango. However, the role was proved by giving a good education such as becoming a good model for childern so that childern can imitate what the teacher does. The Teacher dresses neatly and cleanly and the teacher keeps the classroom and yard clean. All things that have been done by teacher are always imitated by children. Teacher gives approach, guidance, and advice to children who have bad behavior. Thus, with those efforts, teacher can make childern love cleanness.

Keywords : Teacher’s Role, Cleanness Culture