

ABSTRAK

PADJA, ZEIN PADJA. 2015. *Mengembangkan kemampuan berbahasa anak melalui metode karyawisata di kelompok B TK melati Kecamatan Bulango Timur Kabupaten Gorontalo.* Skripsi, Program Studi S1 Jurusan Pendidikan Anak Usia Dini. Fakultas Ilmu Pendidikan Universitas Negeri Gorontalo 2015. Dra. Dajani Suleman, M.Hum dan Nunung Suryana Jamin, SE, M.Si sebagai pembimbing.

Metode yang digunakan pada penelitian ini adalah metode Penelitian Tindakan Kelas (PTK), yang dilaksanakan dalam dua siklus. Namun sebelum melakukan proses pemberian siklus, sebelumnya peneliti melakukan observasi awal yang bertujuan untuk melihat kemampuan berbahasa pada anak. Yang menjadi subjek penelitian adalah anak TK yang berjumlah 20 orang. Dari hasil persentase rata-rata, diperoleh peningkatan rata-rata siklus I (30%) dari observasi awal. Yakni dari 30% pada observasi awal meningkat menjadi 60% pada siklus I. Peningkatan ini terjadi, adanya kerjasama antara peneliti dengan pengamat dalam merancang pembelajaran, menyiapkan media dan alat pembelajaran, dan terutama menciptakan suasana yang kondusif.

Selanjutnya pada siklus II diperoleh peningkatan rata-rata (50%) dari observasi awal. Yakni dari 30% pada observasi awal meningkat menjadi 80% pada siklus II. Peningkatan ini pula terjadi, disebabkan anak termotivasi dengan media yang digunakan guru, di mana mereka tertarik untuk melakukan kegiatan belajar sambil bermain. Selain itu didasari oleh rasa ingin tahu mereka untuk mengetahui bagaimana pembelajaran dilakukan. Di samping itu anak pula dirangsang untuk meningkatkan kemampuan dalam berbahasa sangat sesuai dengan karakteristik perkembangan anak TK.

Kata kunci : berbahasa, karyawisata.

ABSTRACT

PADJA, ZEIN PADJA. 2014. *Improving Children's Speaking Ability through Field Trip Method at Group B of Melati Kindergarten, Sub-District of Bulango Timur, District of Gorontalo.* Skripsi, Study Program of S1, Department of Early Childhood Education, Faculty of Education, State University of Gorontalo, 2014. The principal supervisor was Dra. Dajani Suleman, M.Hum and co-supervisor was Nunung Suryana Jamin, SE, M.Si.

The method used in this research was classroom action research which was conducted into two cycles. However, before the research came into cycles, first, the researcher conducted an initial observation to see the children's speaking ability. The objects of research were kindergarten children amounted to 20 children. Based on the average percentage, it gained that there was increase 30% from initial observation to cycle I that was from 30% in initial observation to 60% in cycle I. This increase occurred based on the cooperation between researcher and observer in designing the learning process, preparing learning media and learning tools, and creating a conducive atmosphere.

Then, the result increased to 80% in cycle II. It means that there is an increase 50% from initial observation. This increase also occurred because students were motivated by learning media that was used by the teacher therefore they were interested in following the learning process of putting serial pictures in the right order. Besides, it was also based on the students' curiosity. Also, students were stimulated to increase children's speaking ability through field trip method which was very appropriate with kindergarten children's characteristics.

Keywords: Speaking, Field Trip

