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ABSTRAK

Rumusan masalah pada penelitian ini, adalah apakah melalui metode demonstrasi dapat meningkatkan kemampuan mengurutkan gambar seri pada anak kelompok B di TK Cerdas Ceria Kecamatan Gentuma Raya Kabupaten Gorontalo Utara. Tujuan yang hendak dicapai dalam penelitian ini adalah untuk meningkatkan kemampuan mengurutkan gambar seri pada anak kelompok B di TK Cerdas Ceria Kecamatan Gentuma Raya Kabupaten Gorontalo Utara.

Dari hasil persentase rata-rata, diperoleh peningkatan rata-rata (30%) dari observasi awal. Yakni dari 30% pada observasi awal meningkat menjadi 60% pada siklus I. Peningkatan ini terjadi, adanya kerjasama antara peneliti dengan pengamat dalam merancang pembelajaran, menyiapkan media dan alat pembelajaran, dan terutama menciptakan suasana yang kondusif.

Selanjutnya pada siklus II diperoleh peningkatan rata-rata (50%) dari observasi awal. Yakni dari 30% pada observasi awal meningkat menjadi 80% pada siklus II. Peningkatan ini pula terjadi, disebabkan anak termotivasi dengan media yang digunakan guru, di mana mereka tertarik untuk mengikuti pembelajaran mengurutkan gambar seri. Selain itu didasari oleh rasa ingin tahu anak. Di samping itu anak pula dirangsang dengan metode demonstrasi yang sangat sesuai dengan karakteristik perkembangan anak TK.

Kata kunci : *mengurutkan, gambar seri, metode demonstrasi*

ABSTRACT

YUNITA DAMAR.2014. Increasing the Ability of Putting Serial Pictures in The Right Order through Demonstration Method on Group B Children of Cerdas Ceria Kindergarten, Sub district of Gentuma Raya, District of Gorontalo Utara. Skripsi, Study Program of S1, Department of Early Childhood Education, Faculty of Education, State University of Gorontalo, 2014. The principal supervisor was Dra. Dajani Suleman, M.Hum and co-supervisor was Nunung Suryana Jamin, SE, M.Si.

The problem statement of this research was “does demonstration method increase the ability of group B children of putting serial pictures in the right order at Cerdas Ceria Kindergarten, sub-district of Gentuma Raya, district of Gorontalo Utara?”. The research aimed at increasing the ability of children in group B of putting serial pictures in the right order at Cerdas Ceria Kindergarten, sub-district of Gentuma Raya, district of Gorontalo Utara through demonstration method.

The average percentage showed that the result from initial observation to cycle I increased 30%; the percentage in prior observation was 30% and increased 60% in cycle I. This increase occurred because of the cooperation between researcher and observer in designing the learning process, preparing the learning media and learning tools, and creating conducive atmosphere.

Then, the result in cycle II increased 80%. It means that there is an increase 50% from initial observation. This increase also occurred because students were motivated by learning media that was used by the teacher. Therefore they were interested in following the learning process of putting serial pictures in the right order. Besides, it was also based on the students' curiosity. Also, students were stimulated through demonstration method which was very appropriate with kindergarten children's characteristics.

Keywords: Putting Something in The Right Order, Serial Picture, Demonstration Method

