

ABSTRACT

Magtariyanti Hunowu. 2015. Role of Teachers in Developing Social Competence in Children Moral in Group B early childhood Rose District of Tilamuta district was. Thesis, Department of Teacher Education Early Childhood Education Faculty of Education, State University of Gorontalo. Supervisor I Dra. Samsiar Rivai, S.Pd, M.Pd and Supervisor II Dr. Moh. Zubaidi, S.Pd, M.Pd.

Formulation of the problem in this research is How the Role of Teachers in Developing Social Competence in Children Moral In Group B early childhood Rose District of Tilamuta district was? Our objective was to describe the social competence of the teacher's role in developing the child's moral in group B early childhood Rose District of Tilamuta district was. The method used is a qualitative approach. As well as data collection techniques in the form of observation, interviews, and documentation.

The results showed that the social competence of teachers can be seen through to adapt to the environment and to communicate effectively. The activities of teachers who have always worked together and always interacting with other teachers. It was concluded that the conclusions of this study in which the activities carried out by looking at the teacher to be more focused in improving children good morals.

Keywords: Role of Social Competence Master, Moral Child