

## ABSTRACT

**Lina A. Husain, 2015. *Teacher's Role in Developing Children's Soft Motoric in Printing Activity at Group A of Negeri Pembina Sipatana Kindergarten of Gorontalo City.*** Skripsi. Department of Early Childhood Education Teachers, Faculty of Education, State University of Gorontalo. Principal supervisor was Dra. Rapi Us Djuko and co-supervisor was Samsiah, S.Pd, M.Pd

The problem statement in this research was how was the teacher's role in developing the children's soft motoric in printing activity at Group A of Negeri Pembina Sipatana Kindergarten of Gorontalo city. This research objective was to describe the teacher's role in development of children's soft motoric in printing activity so children could imagine and train their soft motoric. The method applied in this research was descriptive qualitative method, and the data for this research were collected through observation, interview, and literature review. The data source was teacher's role in developing the children's soft motoric in printing activity.

This research showed that the designed printing activity has turned out as expected and in line with the development objective. There were three indicators in this research namely, teacher as supervisor, teacher as motivator, and teacher as facilitator.

*Keywords: teacher's role, children's soft motoric*

