

ABSTRACT

Hajanun D.Balike 2015. “Model of Teaching Discipline to the Early Childhood Students of Group A at TK Negeri Pembina Sipatana City of Gorontalo”. Bachelor Study Program of Early Childhood Education, Faculty of Education, State University of Gorontalo.

The problem in this research is that there were children in Negeri Pembina Kindergarten that should not fully obey the rules. The objective of this research was to give description and information on the model of teaching discipline to the children of Group A at Sipatana Negeri Pembina Kindergarten of Gorontalo city. This was a qualitative research and the data were collected through observation, interview, and documentation. The data were qualitatively analyzed.

Based on the research findings, it revealed that the model of teaching discipline to the children of group A at Negeri Pembina Sipatana Kindergarten of Gorontalo city was through assertive discipline model that the teacher teaches through activities such as putting away the toys after play time, washing hands before and after meals, and obeying the agreed rules at the school and at home. The conclusion of this research is that the assertive discipline model for the children has been practiced by the teacher, however there were children who are not fully able to obey the assertive discipline. Nevertheless, the teacher kept on guiding those children.

Keywords: Model, Discipline, Early Childhood