

ABSTRAK

Nurhain Pakaya. 2015. Meningkatkan Kemampuan Anak Mengenal Konsep Pengurangan Melalui Teknik Bermain Di Kelompok B Tk Negeri Pembina Ki Hadjar Dewantoro Kecamatan Kota Selatan Kota Gorontalo. Skripsi. Jurusan Pendidikan Guru Pendidikan Anak Usia Dini. Fakultas Ilmu Pendidikan. Universitas Negeri Gorontalo. Pembimbing I: Dra. Samsiar Rivai, S.Pd M.Pd, Pembimbing II Irvin Novita Arifin, S.Pd M.Pd.

Permasalahan dalam penelitian ini adalah apakah Teknik bermain dapat meningkatkan Kemampuan mengenal konsep pengurangan pada anak kelompok B TK Negeri Pembina Kihadjar Dewantoro Kecamatan Kota Selatan Kota Gorontalo. Tujuan yang hendak dicapai dalam penelitian ini adalah untuk meningkatkan kemampuan mengenal konsep pengurangan melalui Teknik bermain pada anak kelompok B TK Negeri Pembina Kihadjar Dewantoro Kecamatan Kota Selatan Kota Gorontalo .

Hasil analisa data dan pembahasan diperoleh hasil penelitian pada siklus I bahwa anak yang mampu melakukan konsep pengurangan melalui teknik bermain kaleng indah mencapai 14 orang anak atau 61% dan yang belum 8 orang anak atau 39%, di siklus 2 anak yang mampu melakukan konsep pengurangan melalui teknik bermain kaleng indah mencapai 20 orang atau 87% dan yang belum mampu melakukan konsep pengurangan melalui teknik bermain mencapai 3 orang anak atau 23%.

Berdasarkan hasil penelitian dan pembahasan disimpulkan bahwa melalui Teknik bermain, kemampuan mengenal konsep pengurangan pada anak kelompok B TK Negeri Pembina Kihadjar Dewantoro Kecamatan Kota Selatan Kota Gorontalo meningkat.

Kata kunci: Konsep pengurangan, Teknik, Bermain

ABSTRACT

Nurhain Pakaya, 2015. Improving Children's Ability to Recognize the Reduction Concept Through Game technique at Group B Children of Negeri Pembina Ki Hajar Dewantara kindergarten of Kota Selatan Sub-district, City of Gorontalo. Skripsi. Department of Early Childhood Education. Faculty of Education, State University of Gorontalo. Principal Supervisor was Dra. Samsiar Rivai, S.Pd, M.Pd and Co-supervisor was Irvin Novita Arifin, S.Pd, M.Pd.

Problem in the research was whether the game technique could improve the children's ability to recognize the reduction concept at group B children of Negeri Pembina Ki Hajar Dewantara Kindergarten of Kota Selatan sub-district, city of Gorontalo. The objective of this research was to improve the ability to recognize reduction concept through game technique at group B children of Negeri Pembina Ki Hajar Dewantara of Kota Selatan sub-district, city of Gorontalo.

Based on the findings, it was found that in the first cycle, the children who were able to recognize the reduction concept through marbles game 14 children or 61% and 39% or 8 children were not able to recognize the reduction concept through marble game. In the second cycle, it was found that there were 20 children or 87% that were able to recognize the reduction technique through marble game, and only 3 children or 13% that still were not able to recognize the reduction concept through the marble game.

Based on the research findings and discussion, it was concluded that through marble game technique the children at Group B of Negeri Pembina Ki Hajar Dewantara of Kota Selatan sub-district, city of Gorontalo were able to recognize the reduction concept.

Keywords: Reduction Concept, Game, technique