

## ABSTRACT

Nariman Abdullah. 2015. *Increasing Ability of Recognizing Numeral through Giving Assignment Method in Group A Children at Surya Kindergarten, Dumbo Raya Sub district, Gorontalo city*. Skripsi. Study Program of Early Childhood Education, Faculty of Education, State University of Gorontalo. The principal supervisor was Samsiar Rivai, S.Pd, M.Pd and the co-supervisor was Dr. Setiyo Utoyo, M.Pd.

The aim of this research is to gain the information about increasing ability of recognizing numeral through giving assignment method in group A at Surya kindergarten, Dumbo raya sub district, Gorontalo city. The hypothesis gained that if teacher uses giving assignment method, then the ability to recognize the numeral in group A at Surya kindergarten, Dumbo Raya Subdistrict, Gorontalo city will increase. This research was conducted from February to April in the second semester, academic year of 2014-2015 in Surya kindergarten, Dumbo Raya Sub district, Gorontalo city. Method that used in this research was classroom action research. Techniques of collecting the data were observation and documentation toward all learning activities. Data analysis was conducted by percentage calculation (%). The result of this research showed that in the initial level of recognizing numeral ability in children group A at Surya kindergarten, Dumbo Raya Subdistrict, Gorontalo city are 8 children or 40% from 20 children. Cycle 1 showed that there was increase on ability of numeral recognition in Group A Children at Surya kindergarten, Dumbo Raya Subdistrict, Gorontalo city for 60% or 12 children from 20 children. Cycle 2 showed that there was an increase on the ability of numeral recognition in Group A Children at Surya kindergarten, Dumbo Raya Subdistrict, Gorontalo city as big as 85% or 17 children from 20 children.

Keywords: *Numeral, Giving assignment*

