

## ABSTRACT

**Rini Gaga.** 2015. Increasing the Ability of Writing Letters through Drill Method of Children at PAUD Amanah Jaya, Tanah Putih Village, Botupingge Sub-District, Bone Bolango District. Faculty of Education. Universitas Negeri Gorontalo. The principal supervisor was Dra. Dajani Suleman, M.Hum and the co-supervisor was Dr. Setiyo Utoyo, M.Pd.

The research aimed at increasing ability of writing letters through dirll method of children at Children at PAUD Amanah Jaya, Tanah Putih Village, Botupingge Sub-District, Bone Bolango District. The method of research was classroom action research which was divided into two cycles.

*The research result and discussion showed that the number of children who were able to imitate the letters increased from 12 children (60%) in meeting I of cycle I to be 14 children (70%) in meeting II of cycle I. In the aspect of forming letters, the number of children who were categorized as good in forming the letters increased from 12 children (60%) in meeting I of cycle I to be 14 children (70%) in meeting II of cycle I. In the aspect of writing letters, the number of children who were able in write the letters increased from 12 children (60%) in meeting I of cycle I to be 14 children (70%) in meeting II of cycle I. Then, the ability of writing letters observed from the aspect of forming letters in cycle II showed that the number of children who were able to form the letters increased from 15 children (75%) in meeting I of cycle II to become 18 children (90%) in meeting II of cycle II. Meanwhile, the number of children who were able to write the letters increased from 15 children (75%) in meeting I of cycle II to become 18 children (90%) in meeting II of cycle II.*

Thus, it can be concluded that Drill Method can be used to increase ability of writing letters of children at Children at PAUD Amanah Jaya, Tanah Putih Village, Botupingge Sub-District, Bone Bolango District.

Keywords: Writing Letters, Drill Method

