

ABSTRACT

Rosdiyana N. Ali. Skripsi “Increasing child’s independence through playing technique of Petak Umpet at Early Childhood Education Tindahiya, Suwawa Tengah subdistrict, Bone Bolango regency, Study program of Bachelor Early Childhood Education, Faculty of Education State University of Gorontalo. Principal supervisor was Dr. Hj. Ruslin W. Badu, M.Pd and the co-supervisor was Irvin Novita Arifin, S.Pd, M.Pd.

This research was conducted by asking the problem “whether through playing technique of petak umpet, child’s independence at early childhood education Tindahiya can increase”. The aim of this research is to increase child’s independence through playing technique of petak umpet at early childhood education Tindahiya Suwawa tengah subdistrict, Bone Bolango regency.

The method that was used in this research was classroom action research which was processed qualitatively with four steps of research namely: preparation, implementation of action, monitoring and reflection evaluation.

The result of the research showed that cycle 1 contained 65 % or 13 children from 20 children who get capable criteria, 35 % or 7 children from 20 children who get incapable criteria and also 15 % or 3 children from 20 children who get incapable criteria. The result achieved in the cycle 2 has reached the performance indicator so that the action was not continued to the next cycle.

It can be concluded that playing technique petak umpet can increase the child’s independence at early childhood education Tindahiya, Suwawa Tengah subdistrict, Bone Bolango regency.

Keywords: Independence, Play of Petak Umpet

