

## ABSTRAK

**Farida Musa**, 2015 “Meningkatkan Kemandirian Anak Melalui Pendekatan Individual di Kelompok A PAUD Tunas Karya Diniyah Bulango Selatan Kabupaten Bone Bolango”, Skripsi, Fakultas Ilmu Pendidikan Program S-1 PAUD, Universitas Negeri Gorontalo Pembimbing I Drs. H. Haris Mahmud, S.Pd, M.Si dan Pembimbing II Meylan Saleh, S.Pd, M.Pd.

Permasalahan dalam penelitian ini adalah, apakah pendekatan individual dapat meningkatkan kemandirian anak kelompok A PAUD Tunas Karya Diniyah Bulango Selatan Kabupaten Bone Bolango. Tujuan penelitian ini adalah: mengembangkan kemandirian melalui pendekatan individual anak kelompok A PAUD Tunas Karya Diniyah Bulango Selatan Kabupaten Bone Bolango. Penelitian ini adalah penelitian tindakan kelas dengan prosedur penelitian terdiri dari : tahap persiapan, tahap pelaksanaan tindakan, tahap observasi dan evaluasi, tahap analisis dan refleksi. Metode yang digunakan dalam penelitian ini adalah metode penelitian tindakan kelas (PTK) dengan maksud memberi gambaran terhadap perkembangan kemandirian melalui pendekatan individual anak kelompok A PAUD Tunas Karya Diniyah Bulango Selatan Kabupaten Bone Bolango. Hasil siklus I diperoleh data untuk prosentase rata-rata peningkatan sosial emosional anak pada aspek, (a) mampu memakai sepatu sendiri, (b) anak mampu memakai pakaian sendiri, (c) bertanggung jawab saat diberikan tugas diperoleh kriteria mampu 60%. Dilanjutkan pada siklus II diperoleh data untuk prosentase rata-rata perkembangan kemandirian anak pada aspek, a) mampu memakai sepatu sendiri, (b) anak mampu memakai pakaian sendiri, (c) bertanggung jawab saat diberikan tugas, diperoleh kriteria mampu 85%. Berdasarkan hasil penelitian dapat disimpulkan bahwa melalui pendekatan individual dapat meningkatkan kemandirian anak kelompok A PAUD Tunas Karya Diniyah Bulango Selatan Kabupaten Bone Bolango.

***Kata Kunci : Kemandirian Anak, Pendekatan Individual***

## ABSTRACT

**Farida Musa**, 2015 "Improving Children's Self-Reliance Through Individual Approach in Group A Tunas ECD work Diniyah South Bulango Bone Bolango District", Thesis, Faculty of Education S-1 ECD Program, State University of Gorontalo Supervisor I Drs. H. Haris Mahmud, S. Pd, M.Si and Supervisor II Meylan Saleh, S. Pd, M.Pd.

The problem in this study is whether the individual approach can increase the child's independence group A ECD Tunas Karya Diniyah South Bulango Bone Bolango District. The purpose of this study are: to develop self-sufficiency through an individualized approach children in group A ECD Tunas Karya Diniyah South Bulango Bone Bolango District. This research is a classroom action research procedure consisted of: the preparation phase, the implementation phase of action, observation and evaluation stage, the stage of analysis and reflection. The method used in this research is the method of classroom action research (PTK) with the intention of giving an overview on the development of children's independence through an individualized approach A group of early childhood work Tunas Diniyah South Bulango Bone Bolango District. Results of the first cycle of data obtained for the average percentage increase in the child's emotional social aspects, (a) able to wear their own shoes, (b) the child is able to wear their own clothes, (c) be responsible when given the task of criteria capable of 60% was obtained. Continued in the second cycle of data obtained for the average percentage of children on aspects of the development of self-reliance, a) able to wear their own shoes, (b) the child is able to wear their own clothes, (c) be responsible when given the task, capable of 85% was obtained criteria. Based on the results of this study concluded that the individual approach can increase the child's independence group A ECD Tunas Karya Diniyah South Bulango Bone Bolango District.

***Keywords: Independence of the Child, Individual Approach***