

## ABSTRACT

Wajode Hasni. Student ID 231 411 004. The Effort to improve Students' Learning Achievement using the Cooperative Learning Method in Grade XI IPS 1 of SMA N 1 Bone. This research was aimed at improving the students' learning achievement in history subject through cooperative learning model in grade XI IPS 1 of SMA N 1 Bone. This research was a classroom action research implemented at students of social science department grade XI with 34 students as sample of the research. This research used posttest or written test design. Based on the observation during the first and the second cycle on ten aspects of assessment, the results were as follow: the first cycle, the number of students that achieved more than 60 points on the question number 1, 2, 3, 4, 5, 6, 7, and 8 were 64%, 82%, 25%, 85%, 96%, 85%, 53%, and 92%. Thus, the students who had not achieved the standard in the question number 1, 3, and 7. Meanwhile, in the second cycle, the number of students who achieved more than 75 points for question number 1, 3, and 7 was 89%, 82%, and 100%. Therefore, it can be concluded that cooperative learning could be used to improve the students' learning achievement.

Keywords: students' learning achievement, cooperative learning.

