

ABSTRACT

Demianti. 451410022. The Relationship between Students' Perception on the E-Learning and the Learning Achievement of Geography Subject. Study Program of Geography. Department of Geo Science and Technology. Faculty of Mathematics and Natural Sciences. State University of Gorontalo. The principal supervisor was Dr. Sunarty Eraku, M.Pd and Co-Supervisor was Nurfaika S.Si, M.Sc.

The aim of this research is to know the positive relationship between students' perception on E-Learning and the learning achievement of Geography subject. This research used quantitative description method, with regression and correlation analysis. Based on the analysis of the data showed that the relation between X variable and Y variable was 93,12 %. The lack of students perception on E-Learning influenced on the low of students' result of geography subject. This value showed that there was a positive relation between students' perception on e-learning and the learning achievement of studnets. However, the rest 6,88% was influenced by other factors which were not designed in this research. The lack of students' perception on e-learning influenced the lack of learning achievement. This should be awared and paid more attention by either lecturers or Department of Geo Science and Technology parties. This also showed that the research hypothesis which stated that there is positive relation between studnets' perception on the e-learning and the learning achievement at Department of Geo Science and Technogy, Bachelor Study Program of Geography Education.

Keywords: Perception, E-Learning, Students' Learning Acheivement.

