

## ABSTRACT

Widyawati Daud. 2015. Increasing Students' Learning Achievement through The Use of *Everyone Is A Teacher Here* Learning Model at SMA N 1 Dulupi. Skripsi, Study Program of Geography Education, Department of Earth Sciences and Technology, Faculty of Mathematics and Natural Sciences, State University of Gorontalo. The principal supervisor was Dr. Mursalin, M.Si and the co-supervisor was Muhammad Kasim, S.T, M.T.

This research aimed at increasing students learning achievement by using *Everyone Is A Teacher Here* Learning Model in geography subject. This research was a classroom action research. The subjects of research were students at class X IPA<sup>1</sup> of SMA Negeri 1 Dulupi amounted to 18 students in 2014/2015 academic year. This research was conducted into two cycles in which each cycle consisted of 2 meetings. The instruments used in this research were essay test to observe students' learning achievement at the end of cycle, teacher's activity observation sheet, and student's activity observation sheet which involved several observers. The percentage of students who were complete in learning was 55,56% while 44,44% for those who were not complete in learning. Therefore, it continued to the cycle II. In cycle II the percentage of students who were complete in learning increased to 94,55% while those who were not complete in learning were 5,56%. The average score in cycle I was 74,66% and increased to 89,16% in cycle II. Meanwhile, the classical completeness in cycle I was 22,77% and in cycle II was 88,88%.

Keywords: *Everyone IS A Teacher Here*, Learning Achievement, SMA 1 Dulupi

