

ABSTRAK

Jeldi Latodjo. 2015. Deskripsi Kreativitas Guru Geografi Dalam Pembelajaran Di SMA Negeri 1 Tapa Kecamatan Bolango Timur Kabupaten Bone Bolango Provinsi Gorontalo. Skripsi, Program Studi S1 Pendidikan Geografi, Jurusan Ilmu dan Teknologi Kebumian, Fakultas Matematika dan Ilmu Pengetahuan Alam, Universitas Negeri Gorontalo. Pembimbing I Dr. Nawir Sune, M.Si dan Pembimbing II Dr. Eng. Sri Maryati, S.Si.

Rumusan masalah dalam penelitian ini adalah Bagaimana kreativitas guru geografi dalam kegiatan belajar mengajar di SMA Negeri 1 Tapa. Sedangkan penelitian ini bertujuan untuk mendeskripsikan kreativitas guru Geografi dalam kegiatan belajar mengajar di SMA Negeri 1 Tapa. Penelitian ini menggunakan metode kuantitatif deskriptif. Analisis data dalam penelitian ini menggunakan analisis statistik deskripsi dengan perhitungan modus. Dari hasil perhitungan statistik deskriptif yaitu dalam proses belajar dan pembelajaran geografi guru cukup fleksibel, guru cukup optimistis, guru respek, guru kurang cekatan, guru humoris, guru inspiratif, guru cukup lembut, guru cukup disiplin, guru kurang responsif, guru kurang empatik dan guru cukup nge-friend. Dengan demikian hasil penelitian tersebut di atas menunjukkan bahwa guru pengajar geografi di SMA Negeri 1 Tapa cukup kreativitas dalam melaksanakan kegiatan belajar mengajar. Hal ini ditunjukkan dengan nilai rata-rata kreativitas guru dalam kegiatan belajar mengajar berada pada kategori cukup kreatif. Berdasarkan hasil penelitian diharapkan guru pengajar geografi di SMA Negeri 1 Tapa dapat meningkatkan kreativitas mengajarnya dan dapat memaksimalkan ciri-ciri kreativitas yang telah dimilikinya agar dalam pembelajaran guru fleksibel dalam menghadapi siswa yang beragam karakteristiknya, tetap optimis mampu memfasilitasi belajar siswa agar sukses dalam pembelajaran, guru juga respek dan cekatan agar mampu menyisipkan humor-humor dan inspiratif dengan lembut dan dalam menerapkan disiplin gurupun responsif, empatik dan nge-friend dengan siswa.

Kata Kunci : Kreativitas guru dalam pembelajaran

ABSTRACT

Jeldi Latodjo, 2015. Description of Geographic Teacher's Creativity in learning at SMA N 1 Tapa of Bolango Timur of Bone Bolango District of Gorontalo Province, Skripsi, Study Program of Geography Education, Departement of Geo Science and Technology, Faculty of Mathematics and Natural Science, State University of Gorontalo. Principal Supervisor was Dr. Nawir Sune, M.Si and Co-supervisor was Dr. Eng. Sri Maryati, S.Si

The problem in this research was how was the geographic teacher's creativity in teaching and learning activities at SMA N 1 Tapa. The objective of this research was to describe the creativity of geographic teacher in teaching and learning activities at SMA N 1 Tapa. This research used quantitative descriptive method. The data in this research were analyzed using the statistical descriptive analysis with the modus formula. Based on the analysis it was revealed that in the teaching and learning process of geography subject the teacher was quite flexible, optimistic, and respect, less creative, humorous, inspiring, discipline, lenient, less responsive, less empathic, and quite friendly. Therefore, the research revealed that the geographic teachers in SMA N 1 Tapa were quite creative in implementing the teaching and learning process. This was shown by the average points of teachers' creativity in teaching and learning process were under the moderately creative category. Based on this research it was expected that the geographic teachers at SMA N 1 Tapa could improve their teaching creativity and could maximize the creative characters that they already have in order for the teachers to be more flexible in dealing with multiple characters of the students, and the teachers to be optimistic that they can facilitate the students to be successful in learning, the teachers should more respect and be creative to slip in humor or inspiration during the learning and in implementing the discipline the teachers could be responsive and discipline at the same time, emphatic as well as friendly with the students.

Keywords: Teachers' creativity in learning

ABSTRACT

Jeldi Latodjo. 2015 Description Geography Teacher Creativity In Learning SMA Negeri 1 Tapa District of East Bolango Bone Bolango District of Gorontalo Province. Thesis, Department of Geography S1 Education, Department of Earth Science and Technology, Faculty of Mathematics and Natural Sciences, State University of Gorontalo. Supervisor I Dr. Nawir Sune, M.Si and Supervisor II Dr. Eng. Sri Maryati, S.Si.

Formulation of the problem in this research is how the geography teacher's creativity in teaching and learning activities in SMA Negeri 1 Tapa. While this study aims to describe the geography teacher's creativity in teaching and learning activities in SMA Negeri 1 Tapa. This research uses descriptive quantitative method. Data analysis in this study uses statistical analysis to the description of the mode of calculation. From the calculation of descriptive statistics which in the process of teaching and learning geography teacher is flexible enough, the teacher is quite optimistic, respect teachers, teachers are less deft, humorous teacher, inspirational teacher, teacher soft enough, disciplined enough teachers, teachers are less responsive, less empathetic teacher and teacher enough nge-friend. Thus the results of the above-mentioned research shows that teachers of geography in SMA Negeri 1 Tapa enough creativity in implementing the teaching and learning activities. This is evidenced by the average value of the creativity of teachers in teaching and learning activities in the category creative enough. Based on the results of the study are expected teachers of geography in SMA Negeri 1 Tapa can improve teaching and creativity to maximize the characteristics of creativity that has been owned so the teacher learning is flexible in the face of a diverse student characteristics, remains optimistic to facilitate student learning in order to succeed in learning, teachers also respect and nimble to be able to insert humor and inspiring gently and in discipline gurupun responsive, empathic and jamming friend with students.

Keywords: creativity of teachers in teaching