

## ABSTRAK

**Riski.** 2015. “ Pengaruh Model Pembelajaran Inquiry Terbimbing Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Geografi Di SMA Negeri 1 Anggrek Kabupaten Gorontalo Utara Provinsi Gorontalo”. Fakultas Matematika dan IPA. Universitas Negeri Gorontalo. Skripsi, dibawah bimbingan Prof. Dr. Enos Taruh, M.Pd dengan Tirtwaty Abdjul, M.Pd.

Penelitian ini bertujuan untuk mengetahui perbedaan antara hasil belajar siswa yang dibelajarkan menggunakan *Model Pembelajaran Inkuiri Terbimbing* dengan hasil belajar siswa yang menggunakan *Model Pembelajaran kooperati Tipe Examples Non examples* di SMA Negeri 1 Anggrek Kabupaten Gorontalo Utara. Penelitian merupakan penelitian eksperimen dengan populasi yaitu seluruh siswa kelas XI IPS di SMA Negeri 1 Anggrek, dengan di ambil dua kelas sebagai sampel yaitu kelas eksperimen (XI IPS<sup>1</sup>) dan kelas kontrol (XI IPS<sup>2</sup>), penarikan sampel dilakukan dengan teknik *Cluster Random Sampling* Desain penelitian ini menggunakan *Post-test Only Control Design*. Teknik pengumpulan data dilakukan dengan menggunakan instrumen yang berupa test essay. Test essay ini diberikan kepada kelas eksperimen dan kelas kontrol yaitu *Post Test*. Secara statistik, skor rata-rata hasil belajar geografi pada kelas yang menggunakan model pembelajaran *Inquiry Terbimbing* dan kelas yang menggunakan model pembelajaran *Examples Non Examples* di uji perbedaannya dengan menggunakan statistik uji t. Dari hasil pengujian hipotesis diperoleh nilai ( $t_{hitung} = 4.32 > t_{tabel} = 2.00$ ), dengan demikian  $H_0$  ditolak  $H_1$  diterima. Demikian pula terlihat pada rata-rata hasil belajar geografi yang menggunakan model pembelajaran *Inquiry Terbimbing* yakni lebih tinggi 69.862 lebih tinggi dibandingkan dengan rata-rata hasil belajar geografi yang menggunakan model pembelajaran *Examples Non Examples* yakni 64.3. Dengan demikian terdapat perbedaan hasil belajar geografi antara kelas yang menggunakan model pembelajaran *Inquiry Terbimbing* dengan kelas yang menggunakan model pembelajaran *Examples Non Examples*.

**Kata Kunci:** Model Pembelajaran *Inkuiri Terbimbing*, Hasil Belajar Geografi di SMA Negeri 1 Anggrek

<sup>1</sup>Riski, 451410126, Jurusan Ilmu dan Teknologi Kebumian , Program Studi Pendidikan Geografi, Fakultas MIPA, Prof.Dr. Enos Taruh, M.Pd, Tirtawati Abdjul, M.Pd

## ABSTRACT

Riski. 2015. "The Influence of Guided Inquiry Learning Model toward Students' Learning Achievement in Geography Learning at SMA 1 Angrek, Gorontalo Utara District, Gorontalo Province." Faculty of Mathematics and Natural Sciences, State University of Gorontalo. Skripsi, The principal supervisor was Prof. Dr. Enos Taruh, M.Pd and the co-supervisor was Tirtawati Abdjul, M.Pd.

This research aimed at investigating the difference of students' learning achievement taught by Guided Inquiry Learning Model and by Example Non Example Type of Cooperative Learning at SMA Negeri 1 Anggrek, Gorontalo Utara district. This research was an experimental research by gaining all students of class XI IPS at SMA Negeri 1 Anggrek as research population. The samples were two classes which were divided into experimental class (XI IPS<sup>1</sup>) and control class (XI IPS<sup>2</sup>). The sampling technique was cluster random sampling. The research design was Post-test Only Control Design. The technique of data collection used essay test as instrument. The tests were given to both experimental class and control class. It used t test to examine the difference of the average score between students' learning achievement taught by Guided Inquiry Learning Model and by Example Non Example Type of Cooperative Learning. The result of hypothesis test gained  $t_{count} = 4.32 > t_{table} = 2.00$ . Thus,  $H_0$  was rejected and  $H_1$  was accepted. Other result showed that the average of learning achievement of students in geography subject which were taught by Guided Inquiry Learning Model was 69.862 higher than those who were taught by Example Non Example Type of Cooperative Learning namely 64.3. Thus, there was difference between students' learning achievement taught by Guided Inquiry Learning Model and by Example Type of Cooperative Learning.

**Keywords:** Guided Inquiry Learning Model, Learning Achievement in Geography at SMA Negeri 1 Anggrek.