

## ABSTRAK

**DEWI WIDIASTUTI. 2015.** *Hubungan Antara Persepsi Siswa Dalam Pengelolaan Kelas Dengan Motivasi Belajar Siswa Pada Mata Pelajaran Geografi Di SMA Negeri 3 Gorontalo (Suatu Penelitian Survei Dengan Pendekatan Korelasional Pada Siswa Kelas X Di SMA Negeri 3 Gorontalo Pada Tahun Ajaran 2014/2015).* Skripsi, Jurusan Ilmu Dan Teknologi Kebumihan, Program Studi Pendidikan Geografi, Fakultas Matematika Dan Ilmu Pengetahuan Alam, Universitas Negeri Gorontalo, Pembimbing: (1) Dr. Nawir Sune, M.Si, (2) Nova E. Ntobuo, S.Pd, M.Pd

Tujuan penelitian ini adalah untuk mengetahui apakah terdapat hubungan antara persepsi siswa dalam pengelolaan kelas dengan motivasi belajar siswa. Metode penelitian yang digunakan adalah metode survey dengan pendekatan korelasional. Populasi penelitian ini adalah seluruh siswa X di SMA Negeri 3 Gorontalo tahun ajaran 2014/2015 sebanyak 134 yang tersebar pada 5 kelas. Pengambilan sampel dilakukan secara *Proportional Random Sampling* sebanyak 25% dari banyaknya populasi sehingga diperoleh sampel sebanyak 34 orang. Data tentang persepsi dalam pengelolaan kelas dan motivasi belajar diperoleh berdasarkan angket yang diisi oleh siswa kelas X SMA Negeri 3 Gorontalo. Dari koefisien product moment sebesar 0,594 dan menghasilkan koefisien determinansi 35,28%. Ini berarti kemampuan persepsi siswa dalam pengelolaan kelas dengan motivasi belajar siswa pada mata pelajaran geografi memberikan kontribusi sebesar 35,28%, sedangkan 64,71% motivasi belajar siswa dipengaruhi faktor-faktor lain seperti kemampuan intelektual, minat, dan bakat siswa.

**Kata Kunci : Pengelolaan Kelas, Motivasi Belajar, Geografi**

## **ABSTRACT**

**DEWI WIDIASTUTI. 2015. The relation between Students' Perception of Classroom Management and Students' Learning Motivation on Geography Learning at SMA Negeri 3 Gorontalo (A Survey Research using Correlaton Approach on Students of Class X of SMA Negeri 3 Gorontalo in 2014/2015 Academic Year).** Skripsi, Study Program of Geography, Departement of Earth Sciences and Technology, Faculty of Mathematics and Natural Sciences, State University of Gorontalo. The principal supervisor was Dr. Nawir Sune, M.Si and the co-supervisor was Nova E. Ntobuo, S.Pd, M.Pd.

The research aimed at investigating the relation between students' perception of classroom management and students' learning motivation. The method of research was survey method using correlation approach. The population of research were all students of class X of SMA Negeri 3 Gorontalo in 2014/2015 academic year amounted to 134 students distributed into 5 class. The technique of sampling was Proportional random sampling that was 25% of number of population, therefore, the samples were 34 students. The data of students' perception of classroom management and students' learning motivation were gained through questionnaires that have been filled by the students of class X of SMA Negeri 3 Gorontalo. The result showed that the coefficient of product moment was 0,594, and determination coefficient was 35,28%. This result meant that the contribution of student' perception of classroom management was 35,28% to students' learning motivation in geography subject, while the rest 64,71% of students' learning motivation were influenced by other factors such as intellectual ability, interest, and students' aptitude.

**Keywords : Classroom Management, Learning Motivation, Geograp**