

## ABSTRACT

**Fifiati. 2015. *The Correlation of Student Learning Independence with Students' Achievement in Geography subject at class XI of Social Science, SMA Negeri 2 Gorontalo*. Skripsi. Department of Earth Sciences and Technology, Faculty of Mathematics and Natural Sciences, State University of Gorontalo. The principal supervisor was Prof. Dr. Enos Taruh, M.Pd and the co-supervisor was Dr. Sunarty S. Eraku, M.pd.** This research aimed at investigating the problem regarding the correlation of student learning independence with students' achievement. This was a quantitative research using questionnaire and document study in collecting the data. The data were analyzed by simple regression and correlation analysis. The data analysis obtained the regression equation of  $\hat{Y} = 3.60 + 0.74x$ . This means that every increase as one unit of learning independence will be followed by 0.74 unit of learning achievement at the constant of 3,60. The hypothesis test showed that the hypothesis "there is a significant correlation of learning independence and students' learning achievement" is accepted, with the correlation coefficient of  $r=0,50$  and  $r^2=0,2500$  or 25%. Therefore it can be concluded that there is a strong correlation of learning independence and students' achievement.

**Keywords:** *Learning Independence, Students' Achievement*

