

## ABSTRACT

Abdul Wahab Kakilo 221 410 098. "Improving Students' Learning Achievement in Civic Education Subject through the Number Head Together (NHT) Learning Model in Grade VII-C of Junior High School (SMP) N 1 Kabila." Skripsi. Study Program of Civic Education, Department of Law and Society, Faculty of Social Science, State University of Gorontalo. Principal supervisor was Prof. Dr. Welly Pangayow, M.Si, Ph.D and co-supervisor was Dr. Hj. Zulaccha Ngiu, M.Pd.

This research was designed to improve students' learning achievement through the Number head together (NHT) learning model in Grade VII-C of SMP N 1 Kabila. This research applied classroom action research. The research setting was in SMP N 1 Kabila. The subjects of this research were 30 students of grade VII-C, 15 males and 15 females.

Research and observation which were conducted in three meetings showed improvement in each meeting. In the first meeting, there were 9 students (30%) that achieved lower than the standard of achievement and the rest 11 students reached the standard of achievement. Therefore, the indicator of achievement had not been achieved. In the second meeting, there were 7 students (23.33%) that achieved lower than the standard of achievement. This also showed that the second meeting had not achieved the standard of achievement. In the second meeting, the percentage of students that reached the standard of achievement were 86.66% or 26 students, whereas, the rest 4 students (13.33%) still achieved lower than the standard. Therefore, the standard of achievement had been passed in the third meeting.

**Keywords:** Students' Learning Achievement, Number Head Together Learning Model, Civic Education Subject



**LEMBAR PENGESAHAN**

Skripsi Yang Berjudul :

**MENINGKATKAN PRESTASI BELAJAR PESERTA DIDIK PADA MATA  
PELAJARAN PENDIDIKAN KEWARGANEGARAAN MELALUI MODEL  
PEMBELAJARAN *NUMBERED HEAD TOGETHER* DI KELAS VII-C  
SEKOLAH MENENGAH PERTAMA NEGERI 1 KABILA**

Oleh:

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Telah di pertahankan di depan dewan penguji

**Hari/Tanggal:** Selasa, 26 mei 2015

**Waktu:** 10.00 WITA s/d. Selesai

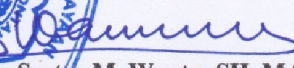
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