

CHAPTER V

CONCLUSION AND SUGGESTIONS

Conclusion

This research provides a description of lecturers' perception towards the implementation of Immersion Program in English Department. The data was obtained from the result of interview and questionnaire. Based on the result of analysis, the big challenge for teaching in immersion program is related with students' proficiency. In this challenge, the researcher found that the lecturers pay attention in every student's characteristics, particularly in mastering English. This research also showed that there were specific situations when English lecturers felt stressed teaching an immersion class. This stresses related with students' ability in understanding the materials.

Although these English lecturers have experienced some difficulties in teaching and learning in immersion program, they tried to do an effort for being success in teaching in the class. There is a response that the way to improve students' achievement in English skill refers to building students' capacity. They need to work together and help each other, using English more frequently.

Suggestions

This research is in fact still having weakness, and therefore it is necessary for being improved to be great for the future. For the future, the researcher would like to escape the other research that still observes about the immersion program

through the change of subject and object research. For example, the next researcher will research in the boarding school in which the teachers use English more than other school. As recommendation, this research is focused on lecturers' perception so for the next research, the next researcher could research towards students, and the lecturers should change their perception for students' competence. In this case, the students should increase their capability to understand the materials that are taught by lecturers in order to create nice communication on the understanding.

Meanwhile, all participants do not make convenient to determine what English language skills that are mostly dominant to use English in the class. Therefore, the researcher could not determine what skills are the lowest in using English. For the next researcher, the researcher could develop this research to other skills by seeing what skill is dominant to use Indonesian. In this research, the weakness that is found is this research is not deeply analyzing why they respond on each questions. But the researcher has been tried to do this research for finding lecturers' perception on immersion program.

Next, the next research is escaped to be researched in the other situation by considering the views of others involved in immersion programs, such as parents and even policy makers.