CHAPTER I

INTRODUCTION

In this chapter, I present basic consideration, problem statement, objectives of research, reasons for choosing the topic, the scope of study, and significances of study that related to my research.

Basic Consideration

Reading is a receptive skill. Reading is activity in order to find out information from the text. Means that, by reading activity the students can get more meaningful activity because the text that the students read give the students chance to exercise their reading ability, comprehending the text and also can analyzing the message contained in the text.

Reading is an important skill that has to be mastered by the students in language learning especially English. Reading is and activity refers to activity of understanding what is printed or write in the text and got message which deliver from the text.

Talking about reading, it is surely face with text. Kamil (2010: 541) stated that "text is more than its language features but include another factor that account for increased attention to popular culture and literacy practice. Text is original words of something written or printed, as opposed to a paraphrase, translation, revision or condensation. While the students read the text, there is an essential interaction between the texts that the students read with his or her mind that try to receive the information contained in the text.

As what have been stated above, one activity contained in reading activity is about understanding the text. It is important for the students to understand and comprehend the text because by comprehending the text the students can found the information, can understand the message that would be conveyed by the writer in the text. This statement supported by McNamara (2007: 11) "comprehension refers to the ability to go beyond the words, to understand the ideas and the relationship conveyed in the text". By seeing this explanation, it can be said that comprehensions is process to understand the meaning of each sentences in the text.

In comprehending the text, the students not only reading but also have to construct the meaning from the text, related to this research is recount text. Based on the result of my observation when I was in PPL 2 at SMPN 2 Telaga, I found most of the students have various ability in comprehending the text especially recount text.

It was found that, there are some factor that influence to the students' ability in comprehending the recount text such the students can't construct the meaning from the text. For many students, it is difficult to comprehend the text because the students didn't know what the meaning of the words.

The cause of the students' low ability in comprehending the text is recognizing the structure of the story. Story structure contained characters, setting, events, problem, and resolution). It is important to know and identify the story structure in recount text because recount text is usually contained the story

happened in the past. But in fact, the students' lacks of this ability, so it can make them ability in comprehend the recount text become low and various.

Another fact can be found that some students cannot make the summarizing the text they have read. The students' lack of ability in summering the main point contained in the text. So, they cannot comprehend what is the whole story in the recount text talking about.

In addition, the cause of students' difficulties in comprehending the recount text is identifying the concept or meaning that is not explicitly stated in the recount text, because reading is not only about knowing the meaning of the words explicitly stated but also not explicitly stated. But in fact, for some students' lack of this ability that can make the students can comprehend the deep meaning stated in the text.

This research is important to be done because it can describe the students' level ability in comprehending the text and what is the factor influence to the students' ability comprehending the recount text. Another important point why this research has to be done is because recount text contained how the students comprehend the text so in another time they know how to compose a recount text.

Therefore, based on some problem above I interested to conduct a research entitle "descriptive study on students' ability in comprehending recount text".

Problem statement

Based on the problem statement above, I formulate the problem statement as follow:

   a. How are the students' ability in comprehending the recount text

b. What are the factor that influence to the students' ability in comprehending recount text

Objective of Research

The objective of this research is as follows:

a. To find out how are the students' ability in comprehending the recount text

b. To find out what are the factor that influence to the students' ability in comprehending recount text

Reason for choosing the topic

In conducting this research, as the reason for choosing the topic because recount text is a text that usually the students write and read the recount text and some of the students have various abilities in understanding the text.

The Scope of Study

Talking about text, we surely face with other kinds of text itself, such as recount, narrative, expotion, descriptive, etc. In this research only focuses on the students' ability in comprehending reount text.

The Significance of Research

There is some significance of this research. For the teacher, this research is expected can be the useful information for the teacher as the base of step to improve the students' ability in comprehending reading text, especially in recount text. For the students, this research can be the media in order to measure their level ability in comprehending recount text.