

## **Chapter 1**

### **Introduction**

This point introduces and explains what the research about. It discusses some headings; those are the background of the research, reasons for choosing the topic, research objective, research question, delimitation, and significances of purposed study.

### **Background**

The English language has long been taught in Junior High School and Senior High School in Indonesia. In teaching the English language especially in Junior High School, the students usually gives a text that form of narrative text, report text, procedure text, etc.

According on the Basic Competency (KD) in syllabus of IX grade of SMP N 3 Wonosari who had master by the students IX grade of Junior High School is the ability in responding the meaning of simple monologue spoken language accurately, fluently and acceptable in many context of everyday life in the text form of procedure text and report text. In the some kinds of text above I choose procedure text as one of text that applies in teaching the language in class. Bima and Winardi (as cited in Poiyo, 2010, p.7) explained that procedure text is a text to described how something achieved through a sequence of action or steps. The example of procedure text could find when get cooking some food in kitchen, when get a new phone and read the instruction how to used it and etc. It could be easy to practice especially in practice the new vocabulary in everyday lives. In teaching procedure text, teacher had to apply

the right strategy or method in order to make the student interest to learn the English language especially in procedure text.

There some methods could be used by the teacher in teaching and learning the language such as: the silent way method, grammar translation method, total physical response method, etc. In this case, I choose total physical response method as one of method in teaching especially in teaching foreign language such as the English language. Asher (as cited in Richards and Rodgers, 1986, p. 87) said that “total physical response is a language teaching method built around the coordinating of speech and action; it attempts to teach language through physical (motor) activity.” It concluded that total physical response method is the method applies in language teaching and learning that arranged by command coordination that could be respond by physical activity. In total physical response method, the students listen, pay attention and respond physically on teachers’ command in individual or in groups. Basically, this method makes the student more closed to the importance of listening.

Listening is the beginning and the basic skills of the language learning process. Parera and Tasai (1996, p. 9) stated that the result study in German, found the data that the ratio of the fourth skill which are: listening, speaking, reading and writing was initially split 8, 7, 4, and 1. 80% for listening, 70% for speaking, 40% for reading and 10% for writing. The result data above showed that listening more confiscated people’s life than the third skills, there are speaking, reading and writing.

Listening is the beginning skill should be known by the students. In listening activity students need to pay attention to the text that mentioned orally by the teacher.

This case could be applied to the students especially students of Junior High School (SMP).

Based on my observation in SMP Negeri 3 Wonosari on October 6 – 9, 2014, I interviewed the teacher that had been teaching in the class of IX grade students of SMP Negeri 3 Wonosari. The teacher told that the English language was the one of difficult subjects. Among of four skills above, listening was more difficult for them. The student had low in received the word that mention directly by the teacher. The teacher had to repeated for three time or more until they understood. It could be influence the students' mastery of the language because listening is the one important skill that the students had to master before they begin to produce their speaking, reading and writing ability. I found that the teacher did not apply the new method to reach the students' motivation in learning the language and more closed in listening skill. It could invited some questions and assumption that the teaching process were failed and tend to be ineffective.

We could see that the results and the failure of learning process above it must be addressed immediately. As an effort to fix that failure, I find out the method as the next solution that fit with the situation and class atmosphere. Thus, I choose total physical response method as reference in teaching procedure text in listening skill in order to reach fun teaching class atmosphere. The reasons I choose total physical response method as reference in teaching procedure text in listening skill, because in total physical response method there contains of games and actions that reduced the students' stress and reach their motivation in learning the language. The reason in

selection of procedure text in applies total physical response method because both of them have relation each other.

The relations of total physical response method with procedure text showed in definitions of procedure text. The definition of procedure text tells us how to make or do something through some steps or action. The text explained about providing information or instruction “how to do or make something.” It concluded that the instruction of steps in procedure text could respond physically by total physical response method. Thus, the students had to listen and pay attention to the instruction of procedure text given. Then students respond the instruction physically.

Based on explanation above, I formulated this research by the title “**Total Physical Response Method for Teaching Procedure Text in Listening Skill**”.

### **Reason for Choosing the Topic**

There some reasons why I choose the topic “Total Physical Response Method for Teaching Procedure Text in Listening Skill to IX Grade Students of SMP Negeri 3 Wonosari”. The reasons were:

1. Listening is the beginning and the basic skill of the language learning process and it has connection with total physical response method.
2. Total physical response method applies in teaching and learning process that arranged by command coordination, actions, and teaches the language by physical activity. This made students enjoy in the process of teaching and learning because they involve mentally and physically.

3. Procedure text is one of texts which taught at Junior High School especially in class IX of SMP N 3 Wonosari in the first semester in the academic year 2014/2015.

### **Research Objective**

The objective of this research was to find out whether the ability of students in procedure text of listening skill increased by applies total physical response method.

### **Research Question**

The research question of this research was “Can total physical response method increases significantly the students’ ability in procedure text of listening skill?”

### **Delimitation of Study**

The delimitation of this research focused on “The using of Total Physical Response method as the instructional language in procedure text of listening skill”.

### **Significance of Purposed Study**

The significances of this research were:

1. For the students.

Through total physical response the students could get enjoyable situation in listening activity. The result of this study hopefully increases the students’ listening ability that fulfills the indicator of listening performance such as in dictation test.

2. For the teachers.

This research gives the contribution to English teacher to use total physical response method in their classroom in increase students' listening ability especially in procedure text.

3. For the further researchers.

It also could be beneficial reference and valuable information for the further researcher that the result of the study helps them in teaching listening for student Junior High School and can open their mind in completing listening skill field research.

4. For English Department

Through this research, this became the contribution for English Department to collected this research in the library and became the valuable information for the students of English Department to apply Total Physical Response Method when got Practice Teaching English 1 and Practice Teaching English 2 in teaching the student in the school in order to increase the students listening ability.