

## Chapter 5

### Conclusions and suggestions

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Based on the previous research findings and discussions of the data analysis, I figure out the conclusions as follows:

First, listening activity could be applied in teaching learning process by using the right method in order to reached fun atmosphere in class. The method that applies could determine the success of transferring the knowledge from teacher to students.

Second, there had differentiation in average in students learning outcomes between the application of total physical response and the application of contextual teaching and learning for teaching procedure text in listening skill class IX grade students of SMP N 3 Wonosari. It seen in result of calculation in hypothesis tests found that  $t_{\text{count}} = 6,9538$ . In the real stage  $\alpha = 0,05$  and  $dk = (n_1+n_2 - 2) = (21 + 25 - 2) = 44$ , found that  $t_{(0,975)(44)} = 2,016$ . It seen that  $t_{\text{count}} > t_{\text{list}}$  or  $6,9538 > 2,016$ . It means that the hypothesis was acceptable.

Third, the application of total physical response method in teaching procedure text can increase significantly the students' ability in listening skill better than the application of contextual teaching and learning in teaching procedure text in listening skill

Finally, the bigger influence of total physical response method at the students' English learning outcomes in procedure text of listening skill in IX grade students of SMP N 3 Wonosari was 7,32 %.

## **Suggestions**

Based on the conclusions above I would like to offer suggestion to the English teacher to improve the students' ability in listening procedure text in order to get better result. In order to attract the students motivation and made them enjoy and active in the process of teaching and learning the language it recommended to English teachers to use total physical response method in teaching the English language especially for teaching procedure text in listening skill.

Total physical response method is best for the teacher in teaching English not only for listening skill but also in speaking skill. The basic of total physical response method is listening and respond the command language from teacher physically. After they master to listen, they can begin to produce their speaking ability by command their friend in English to listen and respond by physical activity.

Hopefully this study can give meaningful and valuable contribution to another researcher in conducting the further study. Therefore it needs another researcher to continue this study in another skill of research such as speaking skill.

Finally, total physical response method can be used by English teachers and English learners in order to improve students' knowledge of English subject. Because, when I conducted this research, I found that total physical response method can motivated and improved their ability in English subject. Therefore, the students' felt enjoy and fun in learning English through this method.