

CHAPTER I

INTRODUCTION

In this chapter, I present basic consideration, problem statement, reason for choosing this topic, objectives of research, the scope of study, significance of study, the organization of research and relevance of study.

Basic Consideration

There are many ways to get information. One way to get information is from reading. By reading, we know all the things in the world. For example, if you want to update your lifestyle, you can read it in magazine. If you want to know the news outside you can read it in newspaper. If you want to get pleasure you can read an interesting novel.

Reading is an action process or activity to get information from the text. Reading is interpretation of experience that has implication for both the teacher who read the text and students who learn to read. Harmer (1991:90) stated “reading is an exercise dominated by the eyes and the brain”. in my opinion, reading is one important action where the eyes receive messages and we use the brain to result the significance of the messages.

According to Grellet (3:1991) Reading is understanding a written text means extracting the required information from it. In reading, the reader tries to understand what he/she has read and to get the meaning of the text. Reading is an individual activity with a purpose.

Based on the statement above, it can be concluded that reading is really important for students. Reading is an important skill because through it the students can improve others skills. By reading, the students can acquire new ideas and get information. The students can add their

knowledge by reading something because they will get much information if they read more and more.

There are many sources that we can easily find as source of reading. One source that we can easily find to be source of reading is a text. We can easily find text not only from magazine or newspaper but also from fiction books like novel or comic. The kinds of text are narrative text, recount text, and argumentative texts. From the those kind of texts, narrative text is one of the text that has its own charm so many people are interested to read narrative story especially students.

According Pardiyono (2007:94) Narrative text is a kind of text that is appropriate for the activity or recount past events, which highlight the problematic experience and resolution with the intention of entertaining (to amuse) and are often intended to give moral lessons to the reader.

Narrative text is also a kind of text which can give a morale lesson and amuse the reader, it is always has problems which be solved at the end of the story. As Setiadi et. Al (2008) stated “a narrative is a piece of writing that tells a story. The story can be imaginary or based on a real event. A narrative always deals with some problems which lead to the climax and then turn into a solution to the problem”

Narrative text is one of interesting story and it's easy to understand, so many students are happy when they read about it. Narrative text is also taught at school, and sometimes teacher gives questions after students finished reading it. Because narrative text is interesting to read, students would easily to understand about the main idea of the story. There are many methods which can be used to teach in reading narrative text. Teachers sometimes use variety method in teaching

reading narrative text. The variety methods that the teachers use is aim to stimulate students' understanding narrative text.

In SMA NEGERI 1 BATUDAA PANTAI, the students in 2nd grade were taught reading narrative text. There are many sources or kinds of text that the teacher used as the instruments for reading. The teacher also used several methods in teaching reading with several kinds of text. According to International Reading Association (1999) Cited in Azhar, There are at least more than ten methods

had been developed and implemented, but only five of them to be highlighted those are; (1)

Choral Reading (CR) Method,

(2) Paired Reading (PR) method, , (3) PORPE method, (4) KWL method and (5) SQ4R method.

For that reason this research want to describe the learning process in reading of narrative text by finding the learning method that is used in teaching reading narrative text in SMA N 1

BATUDAA PANTAI.

Problem Statement

Based on the basic consideration above, the problem statement of this research is “how is the learning process in reading of narrative text in 2nd grade in SMA 1 Batudaa Pantai”

Reason for choosing the topic

Narrative text is one of the most interesting texts, because it tells about the story and experience that can make students enjoy and interest the story. So, it should be easy for them to answer the questions which are given by the teacher. In SMA 1 Batudaa Pantai, teacher teaches narrative text to the 2nd grade students. I want to analyze the methods that the teacher uses in class and the result of the methods to the students' understanding in reading narrative text.

The objective of research

The objective of this research is to describe how learning process in reading of narrative text is is.

Scope and delimitation of study

In this research I just limited to know the methods the teacher uses in teaching reading narrative text

Significance of Study

The significance of the research can helps the students to have better understanding about teaching and learning process. Furthermore, by doing this research, English teachers will know the result of the methods they apply to the students and will know better students' understanding about narrative text when they use the methods. Hopefully, by this research, teacher will improve their teaching method in English